

MICIP Portfolio Report

Innocademy

Goals Included

Active

- Improve the Number of Students Who Are Advanced or...
-

Buildings Included

Open-Active

- Innocademy
-

Plan Components Included

Goal Summary

Data

Data Set

Data Story

Analysis

Root Cause

Challenge Statement

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Innocademy

Improve the Number of Students Who Are Advanced or...

Status: ACTIVE

Statement: Our goal is to provide additional opportunities for students to work with classroom teachers outside of the regular school schedule to improve the number of students who are testing at an advance or proficient level.

Created Date: 11/04/2023

Target Completion Date: 10/27/2024

Data Set Name: Close Learning Gaps in State Assessment

Name	Data Source
Grades 3-8 Assessments: Proficiency	MI School Data
Grades 3-8 Assessments: Performance Level	MI School Data

Data Story Name: Close Learning Gaps in State Assessment

Initial Data Analysis: Approximately half of the students in each grade level are partially or not proficient in ELA, as measured on the MSTEP in 2022-2023.

Initial Initiative Inventory and Analysis: Closing the learning gap for students who take the ELA state assessment is a focus for us.

We currently have a full time interventionist who works with Tier III students as identified by a school team after each benchmark assessment, as well as a Reading Corps mentor who works with Tier II students. In addition, para professionals, under the guidance of classroom teachers, will work with students with reading, phonics, and phonemic awareness.

The district measures success by looking at benchmark assessments throughout the year, as well as classroom assessments to monitor progress of students.

Gap Analysis: Looking at how Innocademy performed at each grade level, it looks like we're in line with the ISD students where about half of the students are identified as partial or not proficient in ELA. However, we are ahead of the State assessment results where more than half of the students are identified as either partial or not proficient in ELA. The reality is that more students need to be performing at a higher proficiency level.

District Data Story Summary: During the past few years, we have focused on Math as a goal for improvement and have seen growth in our math scores. We need to shift our focus on reading, while maintaining the growth we've seen in math. We will continue reviewing assessment data throughout the year after each benchmark assessment as a school team using NWEA, state assessment, and classroom observations/assessments to hold the data discussions. Our full-time interventionist, who is devoted to working with students, is

funded through Title I, and coordinate student support with the para professionals, who are funded from 31a At Risk.

We believe that students need to have some additional time with the teaching staff to enhance their classroom learning.

Analysis:

Root Cause



Five Whys

- Why: During the past few years, our goal has focused on improving math assessment results.
- Why: We found that our math scores were much lower than the ELA, so we focused only on this during our MICIP goal setting.
- Why: While our math scores were improving, we noticed a decline in ELA scores.
- Why: Our focus has been on math, so we were using the old curriculum and often times our interventionist had too many students to support at the Tier III level.
- Why: Because the need is high, we are using Reading Corps and need to provide additional supports for the students.

Challenge Statement: The district needs to allocate resources to provide additional reading support beyond the typical school day.

Strategies:

(1/1): 23g Expanded Learning Time

Owner: Jessenia Martinez

Start Date: 01/01/2024

Due Date: 06/30/2024

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Innocademy

Total Budget: \$56,136.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide extended learning opportunities for identified students during Innocademy’s February break weeks and twice a week tutoring help close the reading gap. Four teachers providing tutoring for a total cost of \$21025.	Jessenia Martinez	01/01/2024	06/30/2024	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • Innocademy 				
Using the MTSS Reading Flowchart, we will identify students who are most at risk and need additional	Jessenia Martinez	01/01/2024	02/29/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
learning opportunities.				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Innocademy 				
Send parent emails/letters requesting students to participate in the extended learning opportunities.	Jessenia Martinez	01/01/2024	02/29/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Innocademy 				
Take attendance at the break and tutoring sessions and documenting skills and progress.	Jessenia Martinez	01/01/2024	06/30/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Innocademy 				
Use final Dibels and Lecturn assessments, we will compare reading scores of Tier 3 students who did and didn't attend the extended learning sessions.	Jessenia Martinez	06/01/2024	06/30/2024	UPCOMING
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Innocademy 				
Using supplemental intervention programs that are part of our core curriculum, we will work with student in small groups to increase their reading skills.	Jessenia Martinez	01/31/2024	06/23/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Innocademy 				
As the SME and 23g expert, the school interventionist (Renee Frye) will oversee the extended learning program, which includes data collecting and reporting. Total Cost is	Jessenia Martinez	02/01/2024	06/29/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
\$2490				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Innocademy 				
Provide program materials, such as reading and writing supplies, snacks, lunches for break week, books, and other items to support the student learning. Total cost of \$3459.	Jessenia Martinez	01/31/2024	06/28/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Innocademy 				