



February 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Innocademy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jessenia Martinez for assistance.

The AER is available for you to review electronically by visiting the following website [www.innocademy.com](http://www.innocademy.com), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given, which is the case with Innocademy.

We recognized through our Continuous Improvement Process that our State math and ELA scores were low. As a result, we've implemented several strategies and are on target with our improvement plan: we – a cross section of teachers, staff, and administrators - reviewed our current curriculum. We purchased a new math curriculum and implemented it during the 2022-2023 school year and will purchase a new ELA curriculum this year, which will be implemented during the 2023-2024 school year. We offered professional development as the new math curriculum was implemented and will do the same with the ELA curriculum. Moreover, we have increased our intervention support for math.

State law requires that we also report additional information.

## **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

*Innocademy has an open enrollment policy and does not discriminate on the basis of intellectual or physical abilities, achievement or aptitude, religion, race, or gender. In the event student enrollment applications exceed available positions, a random selection lottery drawing is conducted under the direction of a representative of the authorizer Lake Superior State University.*

## **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

*We have a teacher-led Continuous Improvement Team that works closely with a consultant to ensure we are on track and compliant with our Continuous Improvement Plan. We have identified math as an area of growth, and through our on-going monitoring, we can say that our strategies and action steps are on target. Staff are working with students' math goals and focus to implement innovative, best practices using our newly purchased math curriculum. Within the continuous improvement process, staff can analyze data and adjust instruction with a goal of improving student learning, as well as provide opportunities for flexible groupings (just right learning groups).*

## **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

*Our administrative team works closely with the teachers and staff of las huellas, Spanish Immersion, and precademy, preschool, to ensure compliance, student achievement results, and the physical/mental well-being of staff and students.*

## **4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

*Our core curriculum is published in both our Family Resource Guide and on our website. Any questions or concerns can be directed to Jessenia Martinez, administrator.*

*Innocademy will continue to follow Common Core state standards. These standards can be located at [www.corestandards.org](http://www.corestandards.org). In order to implement these standards, we use approved resources, such as Lucy Calkins Reading and Writing Workshop Curriculum, Words Their Way (NOTE: New ELA curriculum will be purchased this year for implementation during the 2023-2024 school year); Investigations in Numbers, Data, and Space (k-5<sup>th</sup>) and Connected Mathematics Project 3 (6<sup>th</sup>-8<sup>th</sup>), Mystery Science (k-5<sup>th</sup>), Project Learning Tree and Project Wild, Outdoor Discovery Center partnership, and Social Studies Alive (TCI). The school's curriculum can be found at our [website](#).*

Innocademy offers Just Right Learning groups to meet the students' individual needs. This is a three-prong approach, which includes using academic data, social readiness, and parent conferences. To strengthen our academic program, Innocademy implements additional experiences like:

1. Multi-Age Collaboration
2. Nature-based curriculum through a partnership with Outdoor Discovery Center
3. Stewardship
4. Capstone Trips: Extended Field Experiences
5. Special Education
6. Seven Habits of Happy Kids and Community Partnerships
7. 1:1 devices
8. MTSS Program

Innocademy offers a high quality, college and career-ready education within an environment that focuses on the development of the whole child and integrates global awareness and acquisition of 21st Century Skills. Our students will graduate from high school and participate in post-secondary education having demonstrated the skills needed to become an active and productive citizen in a global community.

## 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

### 2021-2022 Results

#### CNA Proficiency Targets - District

District:Innocademy School Year:2021-2022 Subject:English Language Arts

School	Target	All Students	Female	Male	Asian	Black	Hispanic	Multi	White	General Education	Special Education	Free/Reduced Lunch	Not Free/Reduced Lunch	LEP	Not LEP	Homeless	Not Homeless
District	60.00%	48.9% n=131	46.7% n=60	50.7% n=71	100.0% n=3	66.7% n=3	30.0% n=30	62.5% n=8	51.7% n=87	52.7% n=112	26.3% n=19	37.7% n=53	56.4% n=78	16.7% n=6	50.4% n=125	100.0% n=2	48.1% n=129
Innocademy	60.00%	48.9% n=131	46.7% n=60	50.7% n=71	100.0% n=3	66.7% n=3	30.0% n=30	62.5% n=8	51.7% n=87	52.7% n=112	26.3% n=19	37.7% n=53	56.4% n=78	16.7% n=6	50.4% n=125	100.0% n=2	48.1% n=129

- This report is intended to assist schools with setting proficiency targets. The targets are derived from M-STEP, MI-Access, and SAT data for Full Academic Year Students (FAY) only.
- The color of individual cells indicate the year's progress in relationship to the target.

#### CNA Proficiency Targets - District

District:Innocademy School Year:2021-2022 Subject:Mathematics

School	Target	All Students	Female	Male	Asian	Black	Hispanic	Multi	White	General Education	Special Education	Free/Reduced Lunch	Not Free/Reduced Lunch	LEP	Not LEP	Homeless	Not Homeless
District	47.55%	36.6% n=121	21.7% n=60	49.3% n=71	66.7% n=3	0.0% n=3	16.7% n=30	62.5% n=8	41.4% n=87	39.3% n=112	21.1% n=19	28.3% n=53	42.3% n=78	0.0% n=6	38.4% n=125	0.0% n=2	37.2% n=129
Innocademy	47.55%	36.6% n=131	21.7% n=60	49.3% n=71	66.7% n=3	0.0% n=3	16.7% n=30	62.5% n=8	41.4% n=87	39.3% n=112	21.1% n=19	28.3% n=53	42.3% n=78	0.0% n=6	38.4% n=125	0.0% n=2	37.2% n=129

- This report is intended to assist schools with setting proficiency targets. The targets are derived from M-STEP, MI-Access, and SAT data for Full Academic Year Students (FAY) only.
- The color of individual cells indicate the year's progress in relationship to the target.

## 2020-2021 Results

### CNA Proficiency Targets - District

District:Innocademy School Year:2020-2021 Subject:English Language Arts

School	Target	All Students	Female	Male	Asian	Black	Hispanic	Multi	White	General Education	Special Education	Free/Reduced Lunch	Not Free/Reduced Lunch	LEP	Not LEP	Not Homeless
District	60.00%	45.7% =129	50.8% =65	40.6% =64	75.0% =4	25.0% =4	35.7% =28	66.7% =6	47.1% =87	48.7% =113	25.0% =16	42.0% =50	48.1% =79	20.0% =5	46.8% =124	45.7% =129
Innocademy	60.00%	45.7% =129	50.8% =65	40.6% =64	75.0% =4	25.0% =4	35.7% =28	66.7% =6	47.1% =87	48.7% =113	25.0% =16	42.0% =50	48.1% =79	20.0% =5	46.8% =124	45.7% =129

- This report is intended to assist schools with setting proficiency targets. The targets are derived from M-STEP, MI-Access, and SAT data for Full Academic Year Students (FAY) only.
- The color of individual cells indicate the year's progress in relationship to the target.

### CNA Proficiency Targets - District

District:Innocademy School Year:2020-2021 Subject:Mathematics

School	Target	All Students	Female	Male	Asian	Black	Hispanic	Multi	White	General Education	Special Education	Free/Reduced Lunch	Not Free/Reduced Lunch	LEP	Not LEP	Not Homeless
District	47.55%	35.7% =129	30.8% =65	40.6% =64	75.0% =4	50.0% =4	17.9% =28	33.3% =6	39.1% =87	38.1% =113	18.8% =16	26.0% =50	41.8% =79	20.0% =5	36.3% =124	35.7% =129
Innocademy	47.55%	35.7% =129	30.8% =65	40.6% =64	75.0% =4	50.0% =4	17.9% =28	33.3% =6	39.1% =87	38.1% =113	18.8% =16	26.0% =50	41.8% =79	20.0% =5	36.3% =124	35.7% =129

- This report is intended to assist schools with setting proficiency targets. The targets are derived from M-STEP, MI-Access, and SAT data for Full Academic Year Students (FAY) only.
- The color of individual cells indicate the year's progress in relationship to the target.

## 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

*We offer opportunities for families to participate in student-led conferences twice a year; however, if families are unable to attend the scheduled dates and times, teachers will schedule a meeting that is convenient to everyone. This year, we had 97% participation rate with conferences. One of the reasons we attribute this high participation rate is by the choices we offer families. Families have the option to attend the conferences either in-person or virtually for those who have children in grades third and above. Last year, our participation rate was 95%, so we're pleased with the increase this year.*

On behalf of the Innocademy staff, we would like to thank all of those who have helped make our school an amazing place for children to learn. Your patience, persistence, and willingness for change made this year possible.

Sincerely,

*Jessenia Martinez*

*School Administrator*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	43.6%	17	N/A	15.4%	6	28.2%	11	17.9%	7	38.5%	15
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	40.6%	13	N/A	15.6%	5	25.0%	8	21.9%	7	37.5%	12
ELA	3rd Grade Content	Asian	2020-21	59.3%	1,468	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	5
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	42.9%	12	N/A	<=20%	5	*	7	21.4%	6	35.7%	10

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	36.8%	7	N/A	<=20%	<3	*	*	26.3%	5	36.8%	7
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	3
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	<=50%	6	N/A	<=50%	3	<=50%	3	<=50%	<3	<=50%	5
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	41.4%	12	N/A	<=20%	4	*	8	<=20%	5	*	12
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	36.8%	7	N/A	<=20%	<3	*	*	26.3%	5	36.8%	7
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	29.4%	5	N/A	<=20%	<3	*	*	<=20%	3	*	9
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	37.9%	11	N/A	<=20%	3	*	8	37.9%	11	24.1%	7
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	54.1%	20	N/A	32.4%	12	21.6%	8	27.0%	10	18.9%	7
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	47.8%	11	N/A	<=20%	3	*	8	26.1%	6	26.1%	6
ELA	4th Grade Content	White	2021-22	51.3%	31,695	64.3%	18	N/A	39.3%	11	25.0%	7	*	7	<=20%	3
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	41.2%	7	N/A	<=20%	3	*	4	35.3%	6	23.5%	4
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	3
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	53.6%	15	N/A	*	10	<=20%	5	25.0%	7	21.4%	6
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	4



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	<=50%	7	N/A	<=50%	*	<=50%	<3	<=50%	4	<=50%	4
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	53.8%	14	N/A	<=20%	4	*	10	<=20%	<3	*	10
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	35.7%	10	N/A	<=20%	5	<=20%	5	32.1%	9	32.1%	9
ELA	5th Grade Content	Asian	2020-21	67.4%	1,668	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	>=50%	10	N/A	<=50%	3	<=50%	7	<=50%	<3	<=50%	4
ELA	5th Grade Content	White	2021-22	50.7%	31,697	36.4%	8	N/A	*	5	<=20%	3	31.8%	7	31.8%	7
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	68.8%	11	N/A	<=20%	3	*	8	<=20%	<3	*	4
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	35.3%	6	N/A	<=20%	3	<=20%	3	29.4%	5	35.3%	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	3
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	5
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	42.1%	8	N/A	<=20%	<3	*	*	31.6%	6	26.3%	5
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	44.4%	8	N/A	<=20%	<3	*	*	27.8%	5	27.8%	5
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
ELA	6th Grade Content	White	2021-22	43.9%	27,314	>=50%	6	N/A	<=50%	<3	>=50%	*	<=50%	*	<=50%	2

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	3
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	4
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	50.0%	9	N/A	<=20%	<3	*	*	27.8%	5	22.2%	4
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	61.9%	13	N/A	<=20%	4	*	9	<=20%	3	*	5
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	44.5%	22,979	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	3
ELA	7th Grade Content	White	2021-22	43.1%	27,639	>=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	2
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	>=50%	7	N/A	<=50%	<3	>=50%	*	<=50%	*	<=50%	0
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	>=50%	8	N/A	<=50%	<3	>=50%	*	<=50%	<3	<=50%	3
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	41.0%	16	N/A	12.8%	5	28.2%	11	35.9%	14	23.1%	9
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	37.5%	12	N/A	21.9%	7	15.6%	5	37.5%	12	25.0%	8
Mathematics	3rd Grade Content	Asian	2020-21	65.7%	1,643	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	3
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	50.0%	14	N/A	<=20%	5	*	9	28.6%	8	21.4%	6
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	42.1%	8	N/A	*	5	<=20%	3	31.6%	6	26.3%	5
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	4
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	6	<=50%	4
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	41.4%	12	N/A	<=20%	3	*	9	*	12	<=20%	5
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	47.4%	9	N/A	26.3%	5	21.1%	4	31.6%	6	21.1%	4

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	<=20%	3	N/A	<=20%	*	<=20%	<3	*	8	*	6
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	27.6%	8	N/A	<=20%	<3	*	*	48.3%	14	24.1%	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	40.5%	15	N/A	13.5%	5	27.0%	10	*	19	<=10%	3
Mathematics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	30.4%	7	N/A	<=20%	<3	*	*	43.5%	10	26.1%	6
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	50.0%	14	N/A	<=20%	5	*	9	*	*	<=20%	2

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	<=20%	3	N/A	<=20%	<3	<=20%	*	*	10	*	4
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	42.9%	12	N/A	<=20%	4	*	8	*	*	<=20%	2
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	6
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	<=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	<=20%	5	N/A	<=20%	*	<=20%	<3	*	11	*	10
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	21.4%	6	N/A	<=20%	<3	*	*	35.7%	10	42.9%	12
Mathematics	5th Grade Content	Asian	2020-21	58.1%	1,443	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	7	<=50%	5
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	27.3%	6	N/A	<=20%	<3	*	*	36.4%	8	36.4%	8
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	6	*	7
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	9
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	3
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	8

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Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	42.1%	8	N/A	21.1%	4	21.1%	4	21.1%	4	36.8%	7
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	38.9%	7	N/A	<=20%	3	*	4	<=20%	3	*	8
Mathematics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	<=50%	3	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	5
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	5
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6



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Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	50.0%	9	N/A	<=20%	<3	*	*	22.2%	4	27.8%	5
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	42.9%	9	N/A	<=20%	3	*	6	33.3%	7	23.8%	5
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	>=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	3
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	>=50%	7	N/A	<=50%	<3	>=50%	*	<=50%	<3	<=50%	2
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	<=50%	3	N/A	<=50%	<3	<=50%	<3	>=50%	7	<=50%	3
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	5	<=50%	4
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	34.6%	9	N/A	<=20%	<3	*	*	*	*	<=20%	2

Annual Education Report Innocademy (70908)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	39.3%	11	N/A	<=20%	4	*	7	28.6%	8	32.1%	9
Science	5th Grade Content	Asian	2020-21	45.9%	1,124	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	<=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1

Annual Education Report Innocademy (70908)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	White	2021-22	46.5%	29,074	45.5%	10	N/A	<=20%	4	*	6	<=20%	4	*	8
Science	5th Grade Content	Female	2020-21	27.5%	9,500	37.5%	6	N/A	<=20%	<3	*	*	*	*	<=20%	0
Science	5th Grade Content	Female	2021-22	37.4%	17,975	35.3%	6	N/A	<=20%	3	<=20%	3	35.3%	6	29.4%	5
Science	5th Grade Content	Male	2020-21	29.6%	10,619	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Science	5th Grade Content	Male	2021-22	39.0%	19,576	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	5
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Innacademy (70908)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	7	<=50%	3
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	>=50%	8	N/A	<=50%	4	<=50%	4	<=50%	*	<=50%	2
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Innocademy (70908)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	White	2020-21	25.3%	13,357	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Science	8th Grade Content	White	2021-22	42.9%	28,521	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2020-21	21.4%	7,489	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2021-22	35.5%	17,666	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Male	2020-21	23.7%	8,780	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Male	2021-22	37.1%	19,241	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2020-21	2.1%	69	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Innacademy (70908)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	<=20%	4	N/A	<=20%	<3	<=20%	*	*	17	<=20%	5
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=20%	3	N/A	<=20%	<3	<=20%	*	*	20	<=20%	5
Social Studies	5th Grade Content	Asian	2020-21	29.8%	730	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Innocademy (70908)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	<=50%	3	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	2
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=20%	3	N/A	<=20%	<3	<=20%	*	*	15	<=20%	4
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	<=20%	3	N/A	<=20%	<3	<=20%	*	*	10	<=20%	3
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	4
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	1
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Innocademy (70908)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	7	<=50%	3
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Innacademy (70908)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	*	<=50%	2
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Innacademy (70908)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Innocademy (70908)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	>=50%	11	N/A	<=50%	7	<=50%	4	<=50%	<3	<=50%	<3
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Innocademy (70908)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	23.0%	1,790	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	<=50%	7	N/A	<=50%	3	<=50%	4	<=50%	4	<=50%	3
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Innacademy (70908)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Innocademy (70908)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2020-21	8.0%	624	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*



## Annual Education Report Innocademy (70908)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

## Annual Education Report Innocademy (70908)

## MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Innocademy (70908)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Innocademy (70908)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Innacademy (70908)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	150	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	90	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	65	<10	*	*	*	*	*	*	*

Annual Education Report Innacademy (70908)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2021-22	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	78	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	79	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	127	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2021-22	143	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	150	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	126	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	148	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	150	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2020-21	134	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	150	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	150	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	90	<10	*	*	*	*	*	*	*



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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2021-22	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	79	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	127	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	143	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	150	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	126	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	148	<10	*	*	*	*	*	*	*

Annual Education Report Innocademy (70908)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	150	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	150	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2020-21	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	22	<10	*	*	*	*	*	*	*

Annual Education Report Innacademy (70908)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	42	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2020-21	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*

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Social Studies	All Grades (Combined)	White	2020-21	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	22	<10	*	*	*	*	*	*	*

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Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	42	<10	*	*	*	*	*	*	*



## Annual Education Report Innocademy (70908)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	42	<10	*	*	*	*	*	*	*

## Annual Education Report Innocademy (70908)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report Innocademy (70908)

### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	61.47%	N/A

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Innocademy (70908)	22.40	7.00	31.3%	N/A	N/A	N/A	N/A
Innocademy (01251)	22.40	7.00	31.3%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Innocademy (70908)	3.25	1.10	33.9%	N/A	N/A	N/A	N/A
Innocademy (01251)	2.75	1.10	40.0%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Innocademy (70908)	22.40	3.00	13.4%	N/A	N/A	N/A	N/A
Innocademy (01251)	22.40	3.00	13.4%	N/A	N/A	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Innocademy (70908)	22.40	6.00	26.8%	N/A	N/A	N/A	N/A
Innocademy (01251)	22.40	6.00	26.8%	N/A	N/A	N/A	N/A

## Annual Education Report Innocademy (70908)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Innocademy (70908)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Innocademy (70908)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Innocademy (70908)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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## Annual Education Report Innocademy (70908)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*



## Annual Education Report Innocademy (70908)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display