



Innocademy

Minutes for the Meeting of the Board of Directors

December 15, 2022; 4:00 p.m.

Innocademy – Upstairs Team Room

8485 Homestead Drive

Zeeland, MI 49464

School Mission Statement:

Innocademy is an inclusive public school academy that prepares PreK-8th grade students to have a global mindset through whole child, Spanish language, and nature-rich learning.

1. Call to Order: 4 p.m. by Laurie Schmitt
2. Attendance: Laurie Schmitt, Abbie Petreljie, Jessica Parker, Nick DeVries (via zoom), April Best
3. Consent Agenda
 - a. Agenda: April moved, Abbie 2nd, no opposition – all in favor
 - b. Prior Meeting Minutes – November 17, 2022

4. Board and Staff Celebrations of the School

Abbie celebrated the 5th grade class mentoring the kindergarten class – appreciates the amount of care older kids get to give to young friends; Lynn celebrates the buddy system at the end of school was a good to see – builds a nice sense of community amongst students; Jessica loves the Angel Giving Tree and the opportunity talk to her son about how good it is to be able to be generous with people in our own community; Laurie loves the conversations with her granddaughters about the upcoming Extravaganza and all the preparation that goes into creating that event; Jessenia celebrates the Kids Hope mentors who are coming in to meet with 12 students each week for one hour – it's making an impact in the classroom; she also celebrates the counseling service that comes in to help families; April is thankful for the Angel Tree as well as the Usborne book fair; Dave is grateful for the conversation at the funding meeting about how each program will be thriving and successful in the years to come – talking about the strengths of each; Nick celebrates the support from staff to meet individual student needs.

5. School Report

- a. Compliance: MICIP and LSSU goals reminders of the why we do the things we do
 - ESSER III Feedback: 76 responses from stakeholders, mostly families; 4 questions on the survey – response 1 majority fully support or are fine with it; response 2 majority fully support or are fully fine with it; response 3 majority fully support or are fully fine with it; question 4 majority fully support or are fully fine with it – a handful more would like to see something else.

Follow-up consideration: how do we get more parents to fill out future surveys? Perhaps a tablet at school events with parents.

Next steps: communicate feedback along with answers to questions to stakeholders; continue an ongoing feedback loop; some of the proposed interventions will alleviate sickness in general even as we move past COVID era precautions

- b. Enrollment: same

6. IES Report

- a. 98c – Learning Loss Plan

Dave shared about the budget submitted to the state; brainstormed program that would best serve kids here and would be supported by the balanced calendar – including staffing & salary details as well as contracted services & supplies; Laurie asked about the right amount of students to teachers – Dave answered that it would be small class sizes to better support students in need. Jessenia commented on it being offered to the students who need it the most.

7. Financial Report

- a. November Financial Report

Dave shares the report as preparatory for the budget amendment for what will be recommended in January. Will be in reasonable shape to get to a good June 30. Fund balance speaks to the financial health of the school. Amended budget will be presented next month.

8. Action Items

- a. N/A

9. Discussion Items

- a. Bilingual Atmosphere

Vision to create a more bilingual school – bilingual signs throughout the building; learning board to display seasonal vocabulary; showcase trips students have taken: support needed to create and display items.

b. Student System of Support and SAEBRs

How we are intentionally supporting students: tier 1 is every student – all students receive this support; tier 2 is in class and also includes targeted intervention; tier 3 happens outside class (academic and social-emotional intervention)

c. Field Trip Information Flyer

Field experience scope and sequence 2022-2023 – the only change is that Costa Rica will be the oldest friends’ trip in May/June 2023.

Small scale back in the 5th or 6th grade level due to staffing changes – who can take on the organization of the trips.

Laurie suggested partnering with ODC to do excursions with students – focus on natural world with support from organization that already does these types of trips.

How do we make sure all families get the opportunity for kids to go so finances are never a barrier?

Nick shared: be sure to know the purpose and reason for the trips before designing the types of trips. Linked to curriculum and outcomes.

10. LSSU Comment

Lynn Methner shared information from monthly field rep report; was able to meet with other authorizers and feel supported; SEL courses for professional development in trauma informed teaching – Lynn especially encouraged this as she learned a lot from taking it last year. Cost will be offset by LSSU – total cost is \$250 to cover the learning platform. Innocademy did very well on the compliance report.

11. Public Comment on Non-Agenda Items:

No public comment on non-agenda items.

12. Adjournment: meeting adjourned at 5:06 p.m.

a. Next Regular Board Meeting: January 19, 2023, at 4:00 p.m.

This meeting is a meeting of the Board of Directors in public for the purpose of conducting the Academy’s business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated on the agenda.

Minutes of all board meetings are available after approval by the Board at <https://innocademy.com> or by contacting:

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Individuals wishing to address the Board of Directors will be recognized in accordance with Board policies regarding public comments. Individual comments are limited to no more than three (3) minutes each and total time allowed regarding agenda specific items is twenty (20) minutes and non-agenda items is fifteen (15) minutes. The Board will not verbally respond to any public comments at the time of the meeting but may refer comments to appropriate personnel for follow-up or respond itself in a timely manner.

Complaints or concerns regarding Board members or school employees associated with the academy shall first be addressed in writing and delivered to the Board President no less than five (5) days prior to the next regular Board meeting, or such complaints shall not be heard by the Board.

Those in attendance at this meeting are reminded that this is a meeting of the Board of Directors in public for the purpose of conducting academy business. It is not considered to be a public meeting. There is a specified time on the agenda for public comment regarding issues of importance to those in attendance.

The proposed minutes of this meeting will be available for public inspection at the office of the Board of Directors of Innocademy no later than eight (8) business days after the meeting. Approved minutes will be available at that office and at <https://innocademy.com/> no later than five (5) business days after the meeting at which they are approved (Open Meetings Act, P.A. 267).

Individuals with a disability who need a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or special service to participate in this meeting should contact Jessenia Martinez at 616-748-5637 at least two (2) days prior to the meeting.

Innocademy has provided notice of this meeting at:

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