# LAKE SUPERIOR STATE UNIVERSITY CHARTER SCHOOLS

# Innocademy Public Act 48 Plan End of Year Goal Reporting June, 2022

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**Goal:** The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

#### **Mathematics**

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
K	139.56	135.5	157.11	156	62
1	160.05	162	176.4	175	63
2	175.04	180	189.42	192	50.5
3	188.48	188	201.08	202	50
4	199.55	202	210.51	212	50
5	209.13	212	218.75	214	30
6	214.75	209	222.88	213.5	59
7	220.21	225	226.73	237	47
8	224.92	225	230.3	231	43



## Reading

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
K	136.65	138	153.09	146.5	21.5
1	155.93	157	171.4	167	24.5
2	172.35	178	185.57	188	57
3	186.62	186	197.12	198	62
4	196.67	202.5	204.83	207	61
5	204.48	208	210.93	208	31
6	210.17	211	215.36	215.5	34.5
7	214.2	221	218.36	227	65
8	218.01	226	221.66	224	36

% Meeting Achievement Target	% Meeting Growth Target	Median SCGP
52%	39%	38

### **Subgroup Results**

	Spring SCGP		
	Math	Reading	
All Students	50	38.5	
Econ. Disadvantaged	50	38.5	
Special Education	30.5	26	
English Learner	<10 students	<10 students	
Female	47	37	
Male	50	42	
African-American or Black	<10 students	<10 students	
American Indian or Alaska Native	N/A	N/A	
Asian	<10 students	<10 students	
Hispanic or Latino	47	32.5	
Multi Racial	67	42	
Native Hawaiian or Other Pacific Islander	N/A	N/A	
White	48	41.5	
Virtual	N/A	N/A	
In-Person	50	38.5	

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.