PHASE 4
RETURN TO LEARN PLANNING

Innocademy Virtual Parent Meeting
Thursday, July 30 2020
7:00-8:15pm

**Please mute your computer.*

**In the interest of time, please jot down any questions you may have and hold them until our Q & A breakout session at the end of our presentation...thank you!*

Breakout Room #1: Online instruction
Breakout Room #2: In-Person Instruction
Breakout Room #3: In-Person Health & Safety

Our End in Mind:

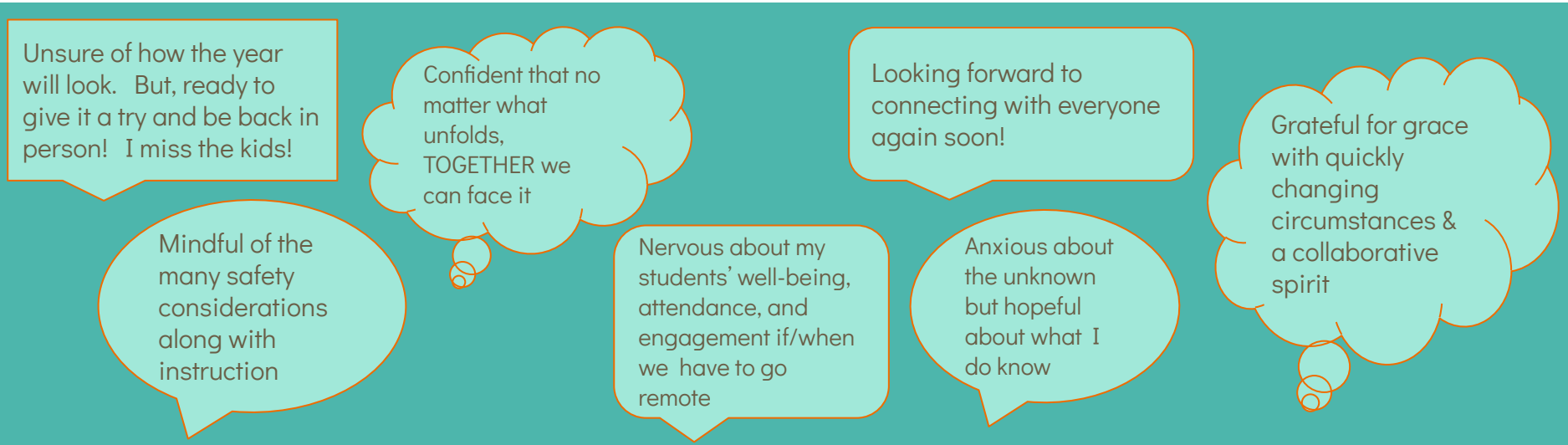
To provide quality “just right” educational options that reflect our families’ unique needs during the COVID-19 pandemic.

Agenda

1. Feedback
2. COVID Phases & Guidance
3. Instruction
4. Phase 4 In-Person Precautions
    a. PPE & Hygiene
    b. Spacing & Movement
    c. Responding to Symptoms, Positive Tests, & Exposure
    d. Lunch
    e. Cleaning
    f. Bussing
5. First Week of School
6. Call to Action
7. Q & A Breakout Session

***Our planning is on-going and responsive to current info & guidance. The following is subject to change. ☺**

If we are honest,
as educators we are feeling...
Sound familiar?



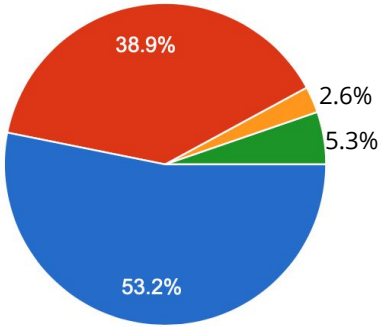
July '20 Family Survey: Innocademy Zeeland

92% Family Participation in Survey

We value your input & will seek it throughout the year to help chart the best course possible, so thank you in advance!

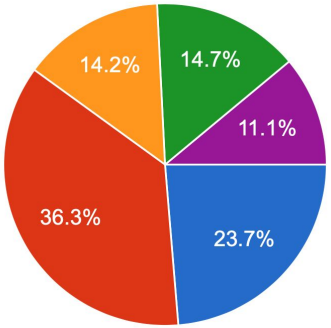
July '20 Family Survey

Do you plan to return to Innocademy?



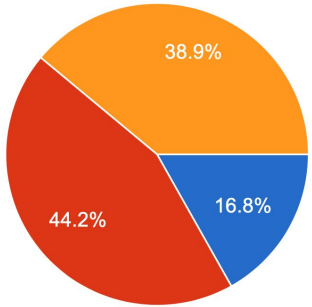
- Yes - We are confident that Innocademy will follow State guidelines for any phase of the Return to School plan
- Yes, but I have some concerns I would like to express
- No, we do not plan on returning in the fall regardless
- No, not this year, but we would plan on returning after COVID

Comfort level coming back 100% in person?



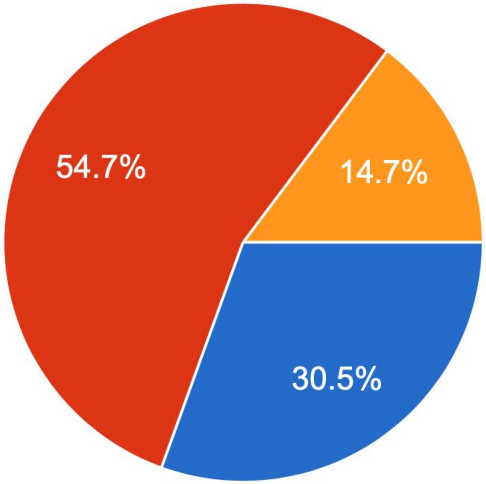
- Completely comfortable, I have no concerns
- Comfortable, for the most part
- Unsure
- Somewhat uncomfortable
- Not comfortable at all

Interest in a 100% online option?



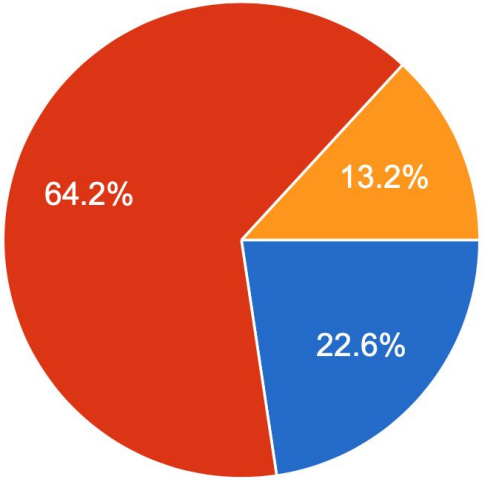
- Yes
- No
- I'd need to understand the option better, but am interested

Child's experience with wearing a mask?



- Wearing for months
- Is new for my child and getting used to wearing it
- We choose not to wear a mask

Child's experience with social distancing?



- We've maintained strict social distancing practices from spring into summer
- We are selectively social distancing
- We choose not to social distance

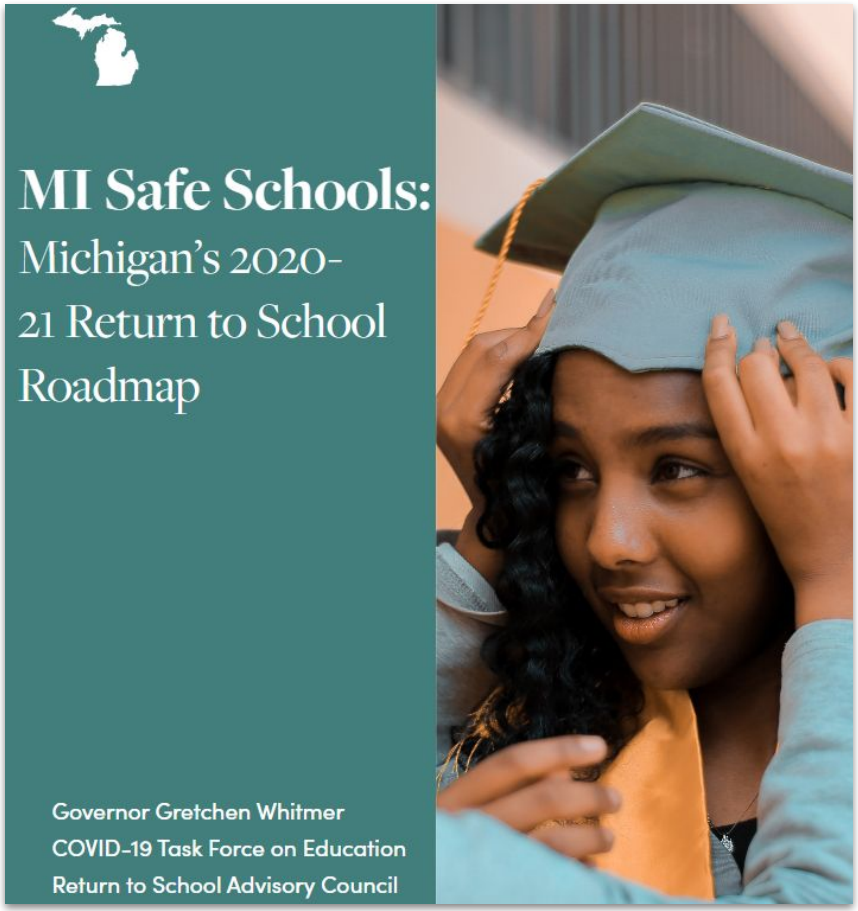
Comments Regarding LEARNING

Comments Regarding COVID

Comments Regarding TEACHERS

COVID Phases & Impact on Schools

Guidelines for Returning to School



INSTRUCTION

INNOCADEMY ZEELAND

RETURN TO LEARN

'20 - '21 SCHOOL YEAR

OPTION 1

IN PERSON LEARNING

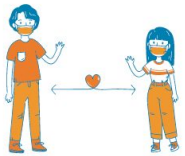
Your children learn at school with their Innocademy teachers

Keeping Our Foundations

- Partnership with Outdoor Discovery Center
- Hands On Experiences
- Second Language Instruction
- Integrating Technology with Learning

Following Safety Guidelines

- Masks for staff & 5-8 students all day
- Masks for Y5-4 students in shared spaces
- Giving students space to learn in cohorts
- Focus on hygiene & frequent sanitizing



Just Right Fit For a Child Who...

- [ ] Desires in person socializing and learning
- [ ] Benefits from real time support from a teacher
- [ ] Values Spanish with Innocademy teachers
- [ ] Is flexible if/when there is a COVID Phase Change

INNOCADEMY SEEKS TO PROVIDE QUALITY "JUST RIGHT" EDUCATIONAL OPTIONS THAT REFLECT OUR FAMILIES' UNIQUE NEEDS DURING THE COVID-19 PANDEMIC

NEXT STEPS

MAKING YOUR DECISIONS

1. Carefully consider what is best for each of your children
2. Visit our webpage to explore the two options further
3. Share your choices via the survey by Tuesday, August 4

OPTION 2

ONLINE LEARNING

Your children learn at home through online coursework

Instructional Essentials

- Instruction in all core subject areas
- Delivered through online courses & modules
- Computers provided for learning

Responsibilities & Expectations

- Commitment to online learning is for a whole semester or whole year
- High level of parent/adult engagement & support with student learning required

Just Right Fit For a Child Who...

- [ ] Desires social distancing & staying at home
- [ ] Is motivated to learn independently
- [ ] Enjoys flexibility of when & where to do school
- [ ] Values consistency of online learning

Instructional Models

Option 1: 100% In-Person

*Families choose to send child(ren) to school for all instruction every day.

*Should state/region return to Phase 1-3 or there is a county-wide decision to close, remote learning from home (similar to Spring '20) kicks in

SIMILAR to Spring Remote Plan	**DIFFERENT** from Spring Remote Plan
•**Google Classroom** or **Seesaw** •Live **Zoom** meetings w/ teachers •Weekly **lessons plans** on our webpage •Specials/outdoor **enrichment** •**Special education**/ intervention support •**Paper packets** available for pickup •At least one school-provided **device** per family	•**Learning** opportunities for **parents** on tech & techniques •**Social/emotional** lessons •Longer **instructional time** expectations •Benchmark **assessments** •Waiting for guidance on **attendance** & **grading** requirements

Option 2: 100% Remote

*Families choose to participate in online learning every day for all coursework for an entire semester or school year.

Option 2A: **Innocademy**	**Option 2B:** **iCademy**
•Remain a **student** of Innocademy •Innocademy **staff** member available to mentor families •Parent/care provider serve as the **primary learning coach** •**Special education** services provided by Innocademy staff •Have the **option to return** to in-person instruction at Innocademy in Jan '21 •*Will not provide a Spanish Immersion experience*	•Become a full time iCademy student for the **entire 20-21 school year** •Classes start Aug. 3 but Innocademy families would still be able to enroll next week •A **spot** will be held to return to Innocademy **for the 21-22** school year •*Will not provide a Spanish Immersion experience*

In-Person Health & Safety Precautions

*Adopting **all** MI Safe Schools: Michigan's 20-21 Return to School Roadmap "**required**" guidance and **many** "**strongly recommended**" and "**recommended**"

PPE & HYGIENE

Keeping Hands Clean

- Hand sanitizer available in
  - Every entrance to the building
  - Common areas around the building
  - Every classroom

- All students will be taught proper handwashing techniques & will wash their hands often

Classroom & Student Materials

- Each student's supplies & belongings **labeled with their name**
- Classroom furniture, surfaces, and supplies minimized to help with cleanliness
- Students have a container of personal supplies for Specials
- Please bring a labeled, filled, **water bottle** from home each day

Masking

Staff

- Wear a mask at all times
- Masks can be removed for eating and drinking when socially distanced from others
- Wear a clean mask each day

5th - 8th

- Wear a mask at all times
- Masks can be removed for eating and drinking when socially distanced from others
- Wear a clean mask each day

Y5 - 4th

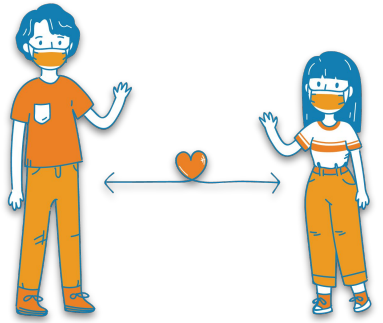
- Wear a mask in common areas (hallways, playground, busses)
- Masks can be removed for eating and drinking when socially distanced from others
- Wear a clean mask each day

SPACING & MOVEMENT

Arriving to School (at least first week of school)

- Drop-off between 8:20 and 8:40
- Parents may choose to walk child to front door (Please wear a mask!)
- Please use the same parking lot for drop off & pick up:
  - East Lot: Las Huellas (if you have students in both programs, please use LH/East Lot)
  - West Lot: Classic
- Markings on sidewalks in front of school to keep 6 ft apart while waiting to enter front doors; **siblings stay together** to wait their turn to enter one of the 4 doors at the front of the building
- Staff member apply dose of hand sanitizer for each student
- Once in the building, kids go directly to their classroom

Social Distancing



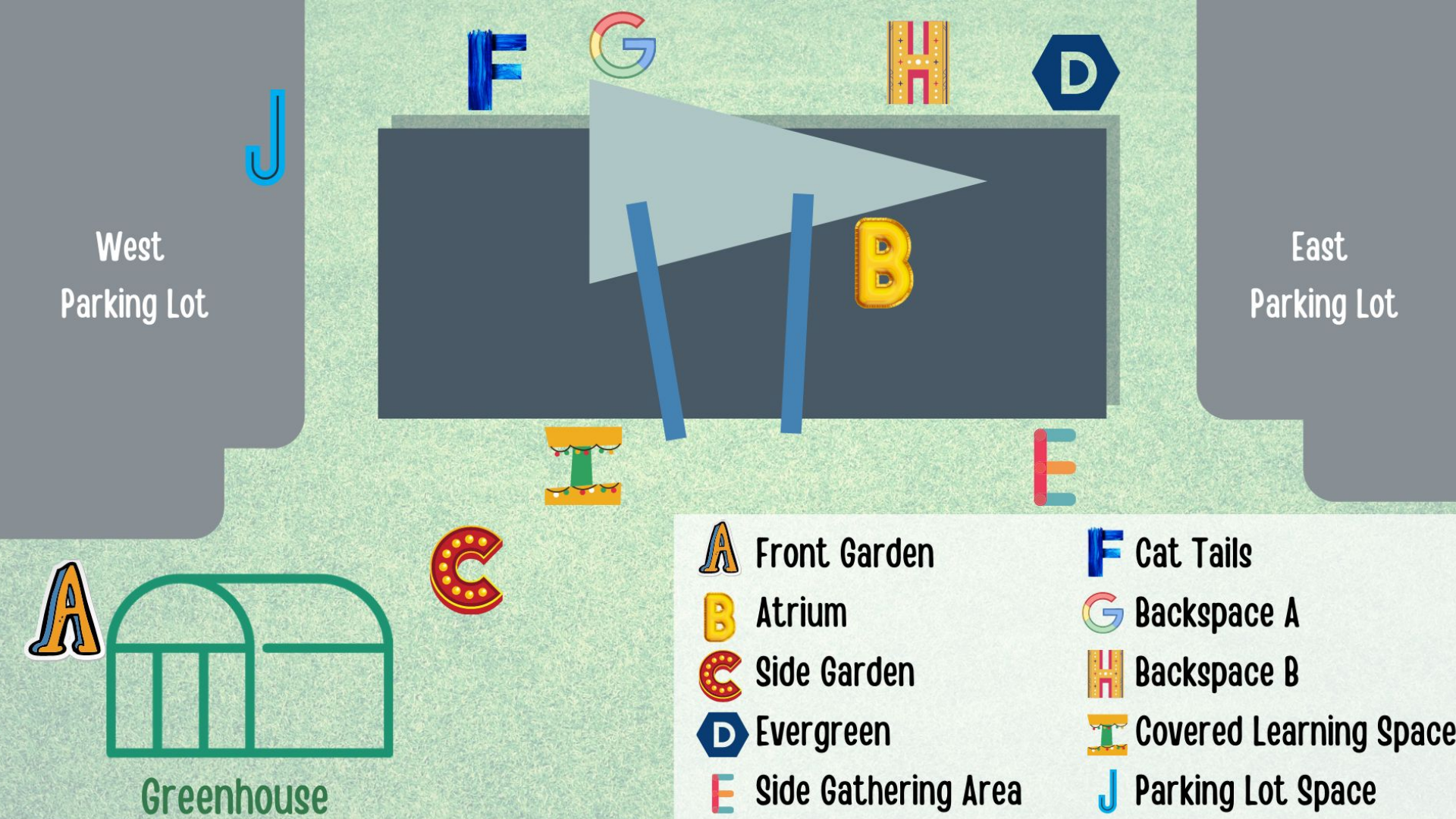
- Remain in Cohorts throughout the day
  - Elementary stay within Classic or Las Huellas, partnered with one other grade (Y5/K, 1st/2nd, 3rd/4th)
  - Middle school stay within grade with Classic & Las Huellas peers (C5/LH5, C6/LH6, C7/LH7, C8/LH8)
- Desks/tables as far apart as possible, with all desks facing forward
- Sit spots, floor tape, and signage throughout the building
- No visitors in the building
  - There will be considerations for extenuating circumstances

Specials & FLES

- Specials
  - Art - Ms. Emily will be pushing into classrooms
  - Learn to be Fit - Ms. Katie meet classes at classroom & then go outdoors
  - Music - Ms. Hillary will teach outside when possible this fall
- Electives
  - Middle Schoolers will choose electives in a few weeks via an email survey
- Elementary FLES
  - Daily Spanish - Mr. Ben will be pushing into classrooms and/or outdoors

Outdoor Learning Spaces

- There are at least ten outdoor learning spaces for classes to enjoy!
- These outdoor spaces do not have hard surfaces that need disinfecting
- All materials used in these spaces will be class specific and cleaned regularly

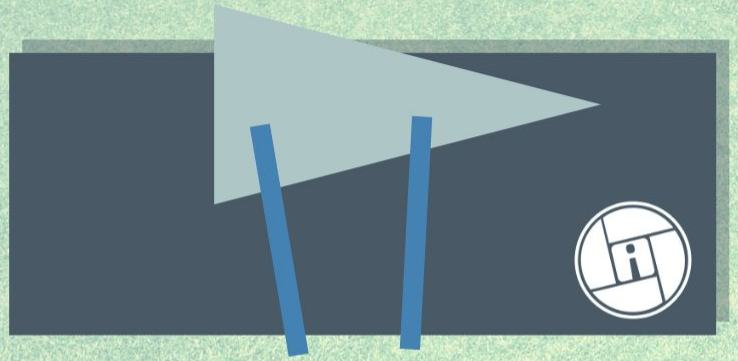

West
Parking Lot
East
Parking Lot
Greenhouse
A Front Garden
B Atrium
C Side Garden
D Evergreen
E Side Gathering Area
F Cat Tails
G Backspace A
H Backspace B
I Covered Learning Space
J Parking Lot Space

Recess

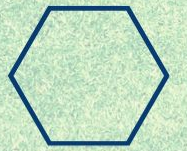
- Kids will have lunch recess at the same time as their Y5 - 4th or 5th-8th peers
- Cohorts will rotate through the play spaces throughout the week
- Masks will be worn during non-cohort recess times due to the number of students outside

West
Parking Lot

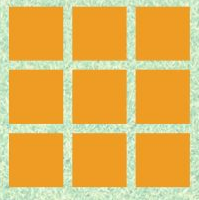
East
Parking Lot



Greenhouse

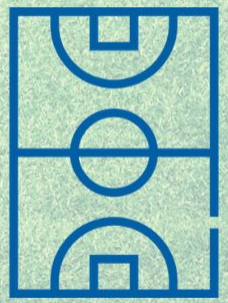


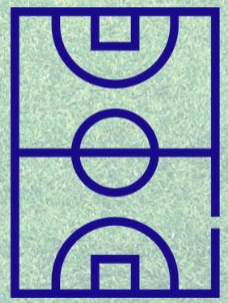
#6: Gaga Ball



#5: Nine Square

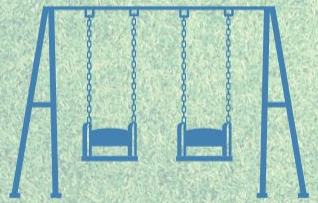
#1: Hitting Wall





#3: Court B

#2: Court A



#8: Swings & Hill

#7: Older Playground

#4: Younger Playground

Dismissal in the Afternoon (at least first week of school)

- Please stay in your vehicle
- Goal: have all kids outside by 3:35pm, masked & distanced with **siblings standing together**
- Please use the same parking lot for drop off & pick up:
  - East Lot: Las Huellas (if you have students in both programs, please use LH/East Lot)
  - West Lot: Classic

DISMISSAL	West Lot: Classic	East Lot: Las Huellas
By 3:25	• Classic MS (if they have a LH sibling, use East Lot)	• Las Huellas MS (+16 assigned Classic kids to even out)
By 3:30	• Chad/Renee • Gina/Cyndi	• Rachel/Alondra • Anita
By 3:35	• Monica/Kerri • Karly	• Natalia/Myvonne • Ashley/Morgan

RESPONDING TO SYMPTOMS, POSITIVE TESTS, & EXPOSURE

Guidance from 7/24/20
Allegan County Health Department

When to stay home and when student will be sent home

Students and staff should not go to school or any school activities or sports if having symptoms of COVID-19. If they start having symptoms of COVID-19 while at school, they will need to be sent home. They may return based on the guidance for their diagnosis. See "Managing Communicable Diseases in Schools"

As long as there are cases of COVID-19 in the community, there will be no way to prevent all risks of COVID-19 spread in schools. The goal is to keep the risk as low as possible and keep school and school activities as safe as possible. If students did not go to school, they would be at risk of COVID-19 illness from their interactions in the community.

SYMPTOMS OF COVID-19

- Fever or chills*
- Cough*
- Shortness of breath or difficulty breathing*
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

*These are the most common

TESTING

The parent or guardian of the student will be instructed to call their health care provider, or to follow up with a local clinic or urgent care center. The parent or guardian can also call 2-1-1 or go to www.mi.gov/coronavirustest to find the closest location to have the student tested for COVID-19. Staff with symptoms of COVID-19 will also be advised to follow up with their healthcare provider and testing for COVID-19.

CHILD OR STAFF HAS SYMPTOMS OF COVID-19 AND TESTS POSITIVE FOR COVID-19

Keep out of school until it has been at least 10 days from the first day they had symptoms, they have had 24 hours with no fever and other symptoms have improved.
There is no need to get a "negative test" or a doctor's note to clear the child or staff to return to school if they meet these criteria.

CHILD OR STAFF HAS SYMPTOMS OF COVID-19 AND NO TESTING FOR COVID-19 WAS DONE:

Keep out of school until it has been at least 10 days from the first day they had symptoms, they have had 24 hours with no fever and other symptoms have improved.
They may return to school if their health care provider diagnoses them with another cause for their symptoms and present a note from the provider.

CHILD OR STAFF HAS SYMPTOMS OF COVID-19 AND TESTS NEGATIVE FOR COVID-19

Keep out of school until 24 hours with no fever (without taking fever medications) and other symptoms have improved.

Guidance from 7/24/20
Allegan County Health Department

Back to School during the COVID-19 Pandemic

DISCLAIMER: This information was developed based on the latest information, but is subject to change at any time.

How to handle symptoms and household exposures?

1. Does staff/student have symptoms of COVID-19?

Yes, symptoms:

Are they waiting for COVID-19 test results?

No testing has been conducted:
The student/staff person is excluded from school until:

- 24 hours with no fever (without fever-reducing medication) AND
- Symptoms have improved AND
- 10 days since symptoms first appeared.

OR
Their health care provider provided them with an alternative diagnoses for their symptoms. The student/staff person may return based on the guidance for their diagnosis/predominate symptoms (see "Managing Communicable Diseases in Schools").

Yes, waiting on test results:
The student/staff person is excluded from school until results of the test are negative. If negative, the student/staff person may return based on the guidance for their predominate symptoms (see "Managing Communicable Diseases in Schools"). If the test returns positive, see previous page.

2. Are they a close contact of a known COVID+ case?

Yes, close contact:

The student/staff person is excluded from school until 14 days past last known exposure to COVID+ person. If one or more negative tests are received, it does not change the length of the quarantine period, and does not allow them to return to school early.

3. Are they a household member or close contact of a person with symptoms or a pending COVID-19 test?

Yes:

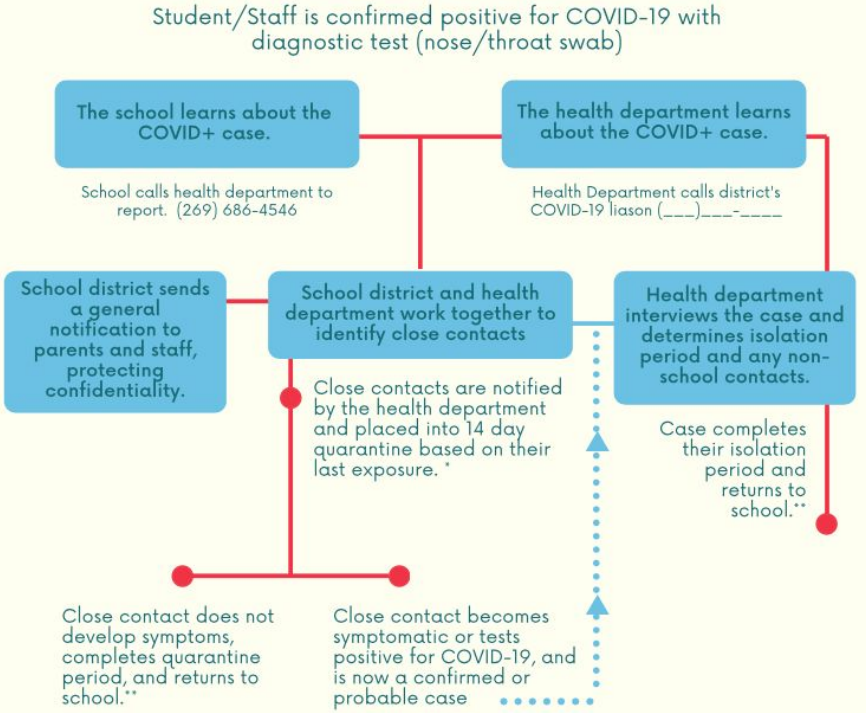
Household members, classmates, and other close contacts of a symptomatic but undiagnosed person, or a quarantined person may continue to attend school and should monitor for symptoms. They do not need to be excluded from school. If symptoms develop, they should call their medical provider to be tested for COVID-19. If the household member or contact tests positive, they should follow step 2, above.

If the answers to the above questions are "no", and the person is not being isolated or quarantined for COVID-19, the staff or student may attend school.

This is a summary document that may not cover all scenarios. If you are concerned about a less common COVID-19 exposure situation at school, please contact your local health department for guidance.

Guidance from 7/24/20
Allegan County Health Department

What happens when someone at school gets COVID-19?



*If someone is placed in quarantine, they may decide to get a COVID-19 test, but a negative result will NOT shorten the length of the quarantine period.

**The health department issues an official letter releasing people from isolation or quarantine based on the relevant facts of the situation. Schools shall use the this letter to determine when to allow return to school, rather than attempting to determine this on their own.

Published: 7/24/2020

Guidance from 7/24/20
Allegan County Health Department

Back to School during the COVID-19 Pandemic

DISCLAIMER: This information was developed based on the latest guidance at the time. Visit cdc.gov/coronavirus or Michigan.gov/coronavirus for updates.

What happens when someone at school gets COVID-19?

1. The school and health department learn about the case.

PRIVACY IS IMPORTANT.

Only a select few at the school will know the identity of the person. Those few individuals are critical to helping the health department figure out who were close contacts to the case and determine what areas of the school need special attention for disinfection and cleaning. The person's identity is kept confidential to respect their privacy as well as following regulations of FERPA (for schools) and HIPPA (for the health department).

2. Contact tracing begins.

A person with COVID-19 is considered contagious starting 2 days (48 hours) before they started having symptoms. If they never have symptoms, they are considered contagious starting 2 days (48 hours) before their COVID-19 test was performed.

3. Quarantine close contacts.

What is a close contact? It typically is someone being within 6 feet (about 2 arms' length) of an infected person for at least 15 minutes.

Close contacts to a person with COVID-19 are at risk of getting sick. They must be identified and be in quarantine. **Quarantine separates people who were exposed to a contagious disease to see if they become sick.** The large majority of close contacts do not get COVID-19, but we must be cautious because it is so contagious.

...but what about contacts to close contacts?

Since close contacts are not yet known to be infected, the contacts to those contacts do not need to be in quarantine and do not need to be identified or contacted.

EXAMPLE

Bob sits next to Fred in class. Fred gets sick with COVID-19. Bob needs to be quarantined, even though he is healthy at this time. Bob plays on the football team, and Fred does not. No one on the football team has been near Fred. Therefore, the football team doesn't need to be notified about Fred being sick or worry about Bob being quarantined. Odds are, Bob will not get sick and will be back to school and football in a couple of weeks.

Guidance from 7/23/20
Kent County Health Department

HEALTH DEPARTMENT
Caring today for a healthy tomorrow

School Scenarios with Action Steps

Student/Staff person is confirmed or symptomatic pending results or a close contact.

Scenario 1:	**Scenario 2:**	**Scenario 3:**
A student/staff person within the school is confirmed to have COVID-19.	**A student/staff person within the school is symptomatic and pending lab result for COVID-19.**	**A student/staff person within the school is a close contact to a confirmed COVID-19 case.**
The student/staff person **AND** all household members of the student/staff person are **immediately** excluded from school. The confirmed positive student/staff person must isolate at home. The student/staff person must be excluded from school until • 3 days with no fever (without the use of fever-reducing medication) **and** • Respiratory symptoms have improved (e.g. cough, shortness of breath) **and** • 10 days since symptoms first appeared. Household members, classmates, and teachers of the quarantined student/staff person who are close contacts are excluded for 14 days after their last date of close contact.	The student/staff person is excluded from school until results of the test are negative. If positive, see scenario 1. If negative, the student/staff person must be symptom free for **24 hours without the use of medications** prior to returning to school. Household members, classmates, and teachers of the pending case should be monitored for symptoms while waiting for test results. If symptoms develop, they should call their medical provider to be tested for COVID-19.	The student/staff person must quarantine for **14 days since last date of close contact.** Household members, classmates, and teachers of the quarantined student/staff person may continue to attend school and should monitor for symptoms. If symptoms develop, they should call their medical provider to be tested for COVID-19.

**Close contact with a confirmed COVID-19 case is defined as being within 6 feet of a person who has tested positive for at least 15 minutes with or without a mask.*

Daily Family Expectations

Checklist for every school day:

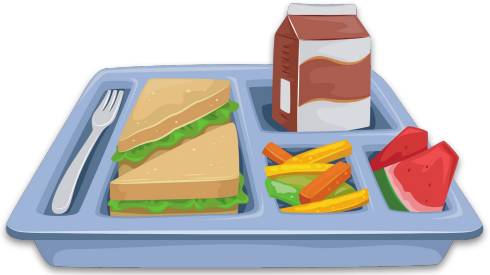
- ❑ **Screen** for symptoms/illness
  - ❑ Take **temperature**, stay home if thermometer registers over **100.4º**
  - ❑ Also stay home if any of following symptoms are present:
    - ❑ Cough
    - ❑ Runny nose and/or congestion
    - ❑ Tired and/or achy
    - ❑ Short of breath
    - ❑ Vomiting and/or diarrhea
    - ❑ New loss of taste or smell
- ❑ Leave the house with a clean **mask** & put on as get out of the car
- ❑ Pack a fresh **bottle of water** for the day
- ❑ Check the **weather** forecast and dress or pack appropriately as there will be a lot of learning outdoors

What to do now to be ready:

- ❑ Determine your child's baseline **temp** to know what is "normal" for them & use a consistent thermometer and method
- ❑ Experiment with different **masks** to find the one your child prefers and fits well. Purchase several of them to avoid extra loads of laundry
- ❑ Frame your **conversations** about school health and safety measures as an act of kindness towards others. Words and actions matter, so set a positive example

LUNCH

Lunch



- School Lunches
  - Served & eaten within classrooms
  - 2-week cycle with one hot choice & one cold choice each day
  - No salad bar

- Lunches from Home
  - Think Green while packing lunches!
    - Please pack reusable napkins, forks/spoons when possible
  - During Phase 4, please utilize Thermos containers or other storage for warm food, as no microwaves will be available in common spaces

- Classrooms will be disinfected after lunch time

DISINFECTING

Disinfecting

- Commonly touched surfaces will be frequently disinfecte
- In shared spaces where students rotate between classrooms, student desks/tables/chairs will be wiped down after class periods
- Drinking fountains may not be used by students
  - Please bring a labled, **filled water bottle each day**
  - Staff will assist students in refilling the water bottle if they run out
- Custodial staff will disinfect the school building end of each day

BUSSING

Bussing

- Continued partnership with ODC (Outdoor Discovery Center) for nature-based learning
- Cohorting - consistent assigned seating
- Hand sanitizer applied
- Masks required for staff and students
- Pre-load & post-load cleaning & disinfecting
- Weather permitting, open windows

That's A LOT, huh?!?!

Well, we have developed a plan intended to help everyone…kids, parents, and teachers…feel more comfortable getting back to school ***safely***. Every other "normal" school year, we spend weeks teaching and practicing expectations and routines. It has never been more important than this year to do this well. So…

“Soft Start” Plan for Phase 4 In-Person Instruction

First Week of School Only: August 31-September 3

- **Schedule for onsite in-person instruction**
  - Mon & Tues: only A-K families
  - Wed & Thurs: only L-Z families

- **Learn “A Day in the Life” with lots of teaching & practice:**
  - Arriving at school
  - Arriving to my classroom
  - Using the bathroom
  - My personal space & supplies
  - Moving around the school
  - How to wear my mask
  - How to wash my hands
  - Lunch & recess
  - Specials/Electives
  - Classroom expectations
  - Computer familiarity, Seesaw or Google Classroom
  - Dismissal

“Soft Start” Plan - FIRST WEEK ONLY

Calendar view:

Mon, Aug. 31 8:45am-3:30pm	Tues, Sept. 1 8:45am-3:30pm	Wed, Sept. 2 8:45am-3:30pm	Thurs, Sept.3 8:45am-3:30pm	Fri, Sept. 4
Onsite learning at Innocademy: A-K Families	**Onsite learning at Innocademy:** A-K Families	**Onsite learning at Innocademy:** L-Z Families	**Onsite learning at Innocademy:** L-Z Families	**No school for anybody, it’s Labor Day weekend… ENJOY!** **ALL students return to school on Tues, Sept. 8**
Learning from home (wil not require student computers): L-Z Families	**Learning from home (wil not require student computers):** L-Z Families	**Learning from home (wil not require student computers):** A-K Families	**Learning from home (wil not require student computers):** A-K Families	

***Siblings with different last names: Please follow the schedule for the child with the earlier letter in the alphabet For example, if Daveed **D**iggs and Phillipa **S**oo were siblings, the kids would attend school on Monday & Tuesday because Diggs starts with D.

Open House Opportunities

Open House Drive - Thru (drop off supplies & see teachers live from your car)

- Evening of **Monday, Aug. 24th**
- Drive through to wave to this year's teachers and drop-off supplies
- Label each bag or container of supplies with the student's name
    - Elementary students should drop off all their supplies so teachers can prep for the first day
    - Middle schoolers can keep personal supplies at home, just drop off community supplies

Virtual Open House (video to see your teacher & learning space)

- Access information will be handed out at the drop off and posted to our Parent Facebook Page and website
- The Virtual Open House information will include room tours, all about the teachers, and first day details

Virtual Teacher Meet & Greet (virtually interact with your teacher live)

- Later in the week of August 24th
- Zoom opportunity for families to virtually pop in and say "hi" to their new teachers

More details to come!

Again...a CALL TO ACTION
by Tuesday, Aug. 4th

NEXT STEPS

MAKING YOUR DECISIONS

1. Carefully consider what is best for each of your children
2. Visit our webpage to explore the two options further
3. Share your choices via the survey by Tuesday, August 4

Where can I find this info?

★ Email from Leisa

★ Webpage

https://innocademy.com/returntolearn/

Optional Q & A Breakout Groups

Have questions?

•"Rename" yourself by putting the number 1, 2, or 3 before your name to indicate the room you would to join.

Breakout Room #1: Online instruction
Breakout Room #2: In-Person Instruction
Breakout Room #3: In-Person Health & Safety

•Take a breather & in about 5 minutes we will breakout into the "rooms".

Please expect there will be some questions we will not have definitive answers to, but we will make note of them.

Jot your question in the chat once you enter your "room". Feel free to "leave the meeting" when it works for you.

All set...no questions for now?

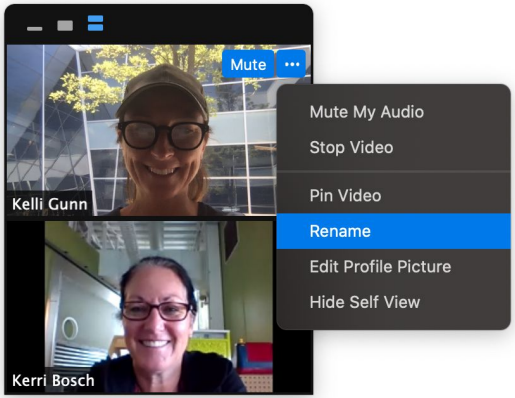
•Thank you for making the time to join us. You may "leave the meeting".

•A link to a recording of this meeting (not breakout sessions, unfortunately) as well as a links to the slideshow and survey will be emailed tomorrow.

Renaming Yourself on Zoom

Computer

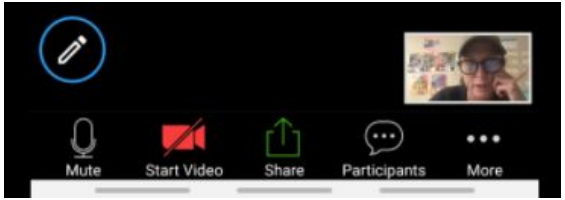
1. On your picture, click the three dots.
2. Select “Rename”.



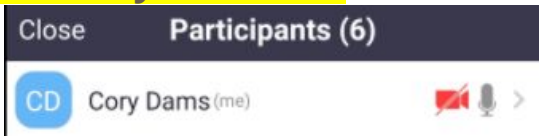
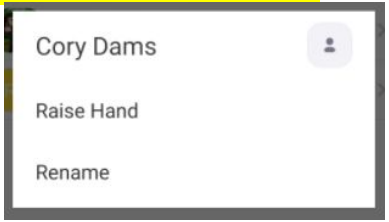
Breakout Room #1: Online Instruction
Breakout Room #2: In-Person Instruction
Breakout Room #3: In-Person Health & Safety

Cellphone

1. Click “Participants”



2. Select your name.



3. Select “Rename”