

# JUST RIGHT GROUPING PROTOCOLS

	IF	THEN	BUT
<b>READING PLACEMENT</b>	general ed. student is struggling in reading	they may be in a group that is no more than ONE grade level down (have to consider emotional & social wellness)	* must communicate it with parents if this is new to the student to be working below grade level *consider MEAP prep for 3rd and older
	special ed. student is struggling in reading	they may work in their grade-level group (to get exposure while sp. ed. handles the "just right" material) OR they may be in a group that is no more than ONE grade level down	must communicate it with parents AND get input from sp. ed. teacher *consider MEAP prep for 3rd and older
	general ed. student is excelling in reading	they may be in a group that is no more than ONE grade level up	must communicate it with parents if this is new to the student to be working above grade level
	gifted/talented student is excelling in reading	they may be in a group that is no more than TWO grade levels up (primarily due to maturity of content)	must communicate it with parents & student (needs to have a high level of commitment)
<b>MATH PLACEMENT</b>	general ed. student is struggling in math	they may be in a group that is no more than ONE grade level down (have to consider emotional & social wellness)	* must communicate it with parents if this is new to the student to be working below grade level *consider MEAP prep for 3rd and older
	special ed. student is struggling in math	they may work in their grade-level group (to get exposure while sp. ed. handles the "just right" material) OR they may be in a group that is no more than ONE grade level down	* must communicate it with parents AND get input from sp. ed. teacher *consider MEAP prep for 3rd and older
	general ed. student is excelling in math	they may be in a group that is ONE or MORE grade levels up (IF parents are willing to work on the rote fact work required to work at that level fluently)	must communicate it with parents if this is new to the student to be working above grade level
	gifted/talented student is excelling in math	they may be in a group that is TWO or MORE grade levels up (IF parents are willing to work on the rote fact work required to work at that level fluently)	must communicate it with parents & student (needs to have a high level of commitment)
<b>SCI/SS/SPAN PLACEMENT</b>	work in their ELA grouping * exceptions could be made in the case of peer relations, first year for spanish instruction, etc.		

\*As always, there are exceptions to rules and we want to do what is best for each individual child.