



2021 - 2022

# Innocademy Zeeland

## Family Resource Guide

*"By embracing innovation, we inspire our students to be global leaders and thinkers who positively impact others at home and abroad."*

Visit us at [www.innocademy.com](http://www.innocademy.com)

Revised August 2021

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# Welcome!

Welcome to the family.....we hope Innocademy feels like a home away from home.

**COVID-19 STATEMENT:** *Because the Family Resource Guide is a static document for the school year, any changes to our COVID recommendations and/or mitigation strategies will be communicated through our blog posts and family emails.*

## Mission Statement

Innocademy is an inclusive Public School Academy that prepares PreK-8th grade students to have a global mindset through whole child, Spanish language, and nature-rich learning.

## Vision Statement

Innocademy focuses on the whole child to positively impact the whole world.

## Michigan Integrated Continuous Improvement Process (MICIP) Goal

By following the MICIP process and using the MICIP platform, we, as a team of stakeholders, developed a goal. The goal states that *“By June 2025, the district math proficiency as measured by the state assessment will meet or exceed the state target of 47.55% proficient. Each year the percent proficient will increase by 1.5% each year.”*

## Student Pledge & Compact

I pledge to be the leader of myself by utilizing the 7 Habits to grow independently and as a member of our community. I will strive to be **RESILIENT** by not giving up and finding support when times get tough. I will be **RESPECTFUL** by listening and caring about others. I will be **RESPONSIBLE** for what I do and say. I will make decisions that keep myself and others **SAFE**. I promise to do my best everyday.

As a student, I will:

- Be **RESILIENT** by doing my best work on classwork, tests, and activities
- Be **RESPECTFUL** of others, myself, and the learning environment.
- Be **RESPONSIBLE** by bringing what I need for each class, each day and being on time.
- Be **SAFE** by following the rules each day, wearing clothing that fits the task, and staying healthy.

## Parent/Guardian Pledge & Compact

I pledge to uphold Innocademy's best practices, as noted in this resource guide. I will support Innocademy by investing my time, passions, and skill sets in ways that are best for my family. I will engage in parent meetings, communicate with school staff, help my child succeed by ensuring their attendance, and engage in his/her growth as a learner at home and school.

As a parent/guardian, I will:

- Believe my child can learn.

- Prepare my child for school by providing a balanced nutritious diet, dressing them appropriately for the setting and weather, and ensuring quality sleep habits.
- Spend 20-45 minutes a night reading, writing, doing math, or talking about school and learning with my child.
- Ensure my child has a place at home to complete homework.
- Encourage balanced technology use at home, especially for learning.
- Maintain positive, on-going relationships with staff.
- Support positive behaviors and mindsets about learning and school.
- Assure my child has good attendance and is on time.

## Staff Pledge & Compact

I pledge to do all I can to honor and grow each child as a uniquely intellectual, spiritual, emotional, and social being. I will foster a classroom environment that supports students towards their personal learning goals. I will support the families with whom we partner in this important endeavor.

### As a staff member, I will:

- Believe all children can learn.
- Maintain positive, on-going communication between school and home while seeking ways to involve parents in student learning.
- Provide a safe, caring environment for all students as they learn and grow.
- Respect and value the uniqueness of each student and family.
- Provide enriching and challenging instruction aligned with the state core curriculum.

## Staff Contact Information

| Staff                     | Spends time with... | Location         | Grade Level Objectives | Email                            |
|---------------------------|---------------------|------------------|------------------------|----------------------------------|
| <b>Precademy</b>          |                     |                  |                        |                                  |
| <b>Ms. Aimee</b>          | Precademy           | 4-day preschool  | Preschool              | aimee.steur@innocademy.com       |
| <b>Ms. Meghan</b>         | Precademy           | 4-day preschool  | Preschool              | meghan.lopez@innocademy.com      |
| <b>Ms. Sarah</b>          | Precademy           | 2-day preschool  | Preschool              | sarah.shappert@innocademy.com    |
| <b>Ms. Kayla</b>          | Precademy           | 2-day preschool  | Preschool              | kayla.vanderzwaag@innocademy.com |
| <b>Classic Elementary</b> |                     |                  |                        |                                  |
| <b>Ms. Kerri</b>          | Classic Youngest    | Classic Youngest | Y5                     | gina.dobbin@innocademy.com       |
| <b>Ms. Monica</b>         | Classic Youngest    | Classic Youngest | Kindergarten           | monica.kraai@innocademy.com      |
| <b>Ms. Rachel</b>         | Younger Friends     | Green Room       | 1st Grade              | rachel.palmer@innocademy.com     |
| <b>Ms. Cyndi</b>          | Younger Friends     | Green Room       | 2nd Grade              | cyndi.nykamp@innocademy.com      |
| <b>Mr. Chad</b>           | Middle Friends      | Blue Room        | 3rd Grade              | chad.zuber@innocademy.com        |
| <b>Ms. Renee</b>          | Middle Friends      | Blue Room        | 4th Grade              | renee.frye@innocademy.com        |
| <b>Mr. Ben</b>            | Y5-4th Grade FLES   | Classic Spanish  | Elementary Spanish     | ben.cole@innocademy.com          |

|  |                             |                       |   |                                       |
|--|-----------------------------|-----------------------|---|---------------------------------------|
| <b>Ms. Christine</b>                           | Youngest & Middle           | Intervention Space    | Intervention Specialist                 | christine.rademacher@innocademy.com   |
| <b>Ms. Erin</b>                                | Middle Friends              | Blue Room             | Student support                         | erin.beyer@innocademy.com             |
| <b>Ms. Tami</b>                                | Younger Friends             | Green Room            | 1st Grade                               | tami.zahl@innocademy.com              |
| <b>Ms. Kayla</b>                               | Youngest Friends            |                       | Y5                                      | kayla.vanderzwaag@innocademy.com      |
| <b>Ms. Hannah</b>                              | Younger Friends             | Green Room            | 2nd Grade                               | hannah.haviland@innocademy.com        |
| <b>Ms. Joelle</b>                              | Younger Friends             |                       | Student support                         | joelle.vruggink@innocademy.com        |
| <b>Las Huellas Elementary</b>                  |                             |                       |   |                                       |
| <b>Ms. Ashley</b>                              | Youngest LH amigos          | Lh Youngest room      | Young 5's                               | ashley.dentler@innocademy.com         |
| <b>Ms. Natalia</b>                             | Youngest LH amigos          | LH Youngest room      | Kindergarten                            | natalia.bravo@innocademy.com          |
| <b>Ms. Anita</b>                               | Younger LH amigos           | LH Green Room         | 1st Grade                               | anita.saenger@innocademy.com          |
| <b>Ms. Jenecis</b>                             | Younger LH amigos           | LH Green Room         | 1st Grade                               | jenecis.duran@innocademy.com          |
| <b>Ms. Rachel</b>                              | Younger LH amigos           | LH Green Room         | 2nd Grade                               | rachel.potter@innocademy.com          |
| <b>Ms. Marisol</b>                             | Middle LH amigos            | LH Blue Room          | 3rd Grade                               | marisol.arvizu@innocademy.com         |
| <b>Ms. Morgan</b>                              | Middle LH amigos            | LH Blue Room          | 4th Grade                               | morgan.cummings@innocademy.com        |
| <b>Ms. Stephanie</b>                           | Youngest Friends            | Las Huellas           | Student support                         | stephanie.parrott@innocademy.com      |
| <b>Ms. Maria</b>                               | LH amigos                   | Las Huellas           | Student Support                         | maria.torres@innocademy.com           |
| <b>Ms. Isabella</b>                            | LH amigos                   | Las Huellas           | Student Support                         | isabella.cuevas@innocademy.com        |
| <b>Ms. Thelma</b>                              | LH amigos                   | Las Huellas           | Academic Intervention                   | thelma.cortes@innocademy.com          |
| <b>Classic &amp; Las Huellas Middle School</b> |                             |                       |   |                                       |
| <b>Mr. Alvin</b>                               | Older & Oldest Friends      | Middle School         | 5th-8th Science                         | alvin.essenburg@innocademy.com        |
| <b>Mr. Cory</b>                                | Older & Oldest Friends      | Middle School         | 5th-8th Math                            | cory.dams@innocademy.com              |
| <b>Mr. Kelly</b>                               | Older & Oldest Friends      | Middle School         | 5th-8th Classic Social Studies          | kelly.lepley@innocademy.com           |
| <b>Ms. Rachel</b>                              | Older & Oldest Friends      | Middle School         | 5th-8th Classic Spanish                 | rachel.rich@innocademy.com            |
| <b>Ms. Liliana</b>                             | Older & Oldest LH Friends   | LH Middle School      | 5th-8th Las Huellas Social Studies      | liliana.jogerst@innocademy.com        |
| <b>Ms. Alixe</b>                               | Older & Oldest LH Friends   | LH Middle School      | 5-8th Las Huellas English Language Arts | Alexandria.LaFramboise@innocademy.com |
| <b>Ms. Jody</b>                                | Older & Oldest Friends      | Middle School         | Student support                         | jody.voss@innocademy.com              |
| <b>Ms. Kate</b>                                | Special Education 5th - 8th | Middle School Hub     | Student support                         | kate.webb@innocademy.com              |
| <b>Specials, Support Staff, &amp; More!</b>    |                             |                       |   |                                       |
| <b>Ms. Hillary</b>                             | Y5-8th Friends              | Music Room            | Music                                   | hillary.schmidt@innocademy.com        |
| <b>Ms. Emily</b>                               | Y5-8th Friends              | Art Room              | Art                                     | emily.vandam@innocademy.com           |
| <b>Ms. Tori</b>                                | Y5-8th Friends              | Outside Phys Ed space | Outdoor Physical Education              | katie.wilson@innocademy.com           |

|                     |                             |                         |                    |                                   |
|---------------------|-----------------------------|-------------------------|--------------------|-----------------------------------|
| <b>Ms. Kristin</b>  | Y5-8th Friends              |                         | School Social Work | kristin.frederick@innocademy.com  |
| <b>Ms. Robyn</b>    | Special Education<br>Y5-4th | Elementary Hub          | Student Support    | robyn.krismer@innocademy.com      |
| <b>Ms. Becca</b>    | Precad-HS                   | Speech Therapy Room     | Speech & Language  | rebecca.beebe@innocademy.com      |
| <b>Mr. Marty</b>    | All Inno kiddos             | Here there, everywhere  | School lead        | marty.lappe@innocademy.com        |
| <b>Ms. Kelli</b>    | All Inno kiddos             | Here, there, everywhere | Curriculum lead    | kelli.gunn@innocademy.com         |
| <b>Ms. Jessenia</b> | All LH kiddos               | Las Huellas             | LH School Lead     | jessenia.martinez@innocademy.com  |
| <b>Ms. Heidi</b>    | Everyone                    | Front desk              | Pupil Accounting   | heidi.wolters@innocademy.com      |
| <b>Ms. Michelle</b> | Everyone                    | Front desk              | Hospitality        | michelle.Soulliere@iesschools.org |
| <b>Ms. Jane</b>     | Everyone                    | Front desk              | Hospitality        | jane.lanser@innocademy.com        |
| <b>Ms. Leisa</b>    | Everyone                    | Precad/Inno/Icad        | Enrollment         | leisa.lobbezoo@innocademy.com     |
| <b>Mr. Oscar</b>    | Everyone                    | Everywhere              | Custodian          | oscar.rodriguez@innocademy.com    |
| <b>Ms. Stacy</b>    | All Innocademy kiddos       | Lunchroom               | Food Service       | hot.lunch@innocademy.com          |
| <b>Ms. Sara</b>     | All Staff                   | Upstairs Rm             | Human Resources    | sara.vereeke@innocademy.com       |
| <b>Mr. Dave</b>     | All Schools                 | Upstairs Rm             | Finance            | dave.zimmer@innocademy.com        |
| <b>Mr. Bob</b>      | All Schools                 | Upstairs Rm             | IES lead           | bob.soulliere@iesschools.org      |

# Who We Are

Innocademy is an innovative elementary and middle school that focuses on the whole child, through the use of educational best practices to create a culture of caring where every child is challenged to succeed.

## Teacher Led

Teacher Led has always been one of the principles of Innocademy. Traditional school structures often do not put to work the leadership potential of teachers. At Innocademy, teachers are involved in key decisions at all levels to make sure we are doing everything in the best interests of every child and in each classroom. We believe “Teacher Led” has the potential to be one of the powerful things we do differently.

Why Teacher-Led?

- First, and most important, we believe that teachers are talented individual contributors in his or her classroom. If s/he is encouraged to see the school as THEIR school, with all of its tactics, strategies, cultures and people, s/he can create a much better school. “Ownership trump's most other leadership principles”.
- Secondly, “Teacher Led” has the potential to support small class sizes by both reducing and spreading administrative activities ... and having every staff member contribute to the success of every student.
- Third, we want to grow gifted global leadership in our kids. It's only natural when teaching your students leadership, decision making, cultures, growth and tactics, problem solving, structures, and initiative that the team challenges themselves in all these areas as well.
- Fourth, there is “Joy” in being part of making the key decisions. Daniel Pink calls it “autonomy”. Dennis Bakke in “Joy at Work” tells of the dream that all of us have of making the big 3-point shot at the end of the game. He explains how our ability to make decisions that affect us creates Joy. When teachers are happy, the school is happy ... and a positive environment grows kids faster.

## Multi-Age Learning

Innocademy's multi-age learning approach consists of two interlaced facets - academic and social. Our multi-age learning environment provides experiences and interaction for students at a variety of age levels throughout the day. Best practices in teaching create a learning environment that consists of hands-on, student-directed, and project-based learning. The most emphasized approach to enhance student achievement is a commitment to a small student to teacher ratio. A smaller student-to-teacher ratio leads to higher student achievement because of increased individualized instruction and attention. The component of multi-age that we have uniquely designed for Innocademy is Mentor Classes. This is a partnership combining an older and younger class who work together, mentoring each other during activities and projects. Mentor classes participate in stewardship activities, academic support, and team-building on a regular basis. These groups not only foster ownership and pride in our school, but also function as a place where students are united by interest and passion, but differ in age, gender, and learning ability. This intentional time is meant to simulate a real-world environment. Students, staff, and parents consistently rank this approach as one of the most valued aspects of Innocademy.



## The 7 Habits

Communities and employers need strong leaders. Innocademy is deliberate in teaching, modeling, and monitoring strategies for growing leadership. Stephen Covey's popular 7 Habits for Highly Effective People have been made kid-friendly in Sean Covey's 7 Habits of Happy Kids and 7 Habits of Highly Effective Teens. Students practice habits that are independent and interdependent in nature. These habits provide the scaffolding for them to be successful in their academics, relationships, and personal growth. We hope you hear some 7 Habits language at home as we reinforce them at school. Please see the attached link for some information and research behind why we feel so strongly about helping to develop these qualities for all of our students. For information regarding the 7 Habits themselves, please check out this website: <https://www.leaderinme.org/>

1. Be Proactive
2. Begin with the End in Mind
3. First Things First
4. Think Win-Win
5. Seek First to Understand, Then to be Understood
6. Synthesize
7. Sharpen the Saw

Little Known #8 ~ Find Your Voice and Inspire Others to Find Their Own Voice

## Just Right Grouping

Our Just Right Grouping approach allows students to be placed in groups that fit their ability level. Using the following measures we determine a "just right" fit for each individual student: NWEA's Measures of Academic Progress (MAP) and Michigan's M-STEP standardized assessments, common assessments like running records, and daily formative assessments. Each child is closely studied in regards to their academic, social, and emotional needs and achievement. "Just Right Learning" groups naturally allow students who are ready for accelerated learning to be met where they are. Students learn at different paces and we know some need extra support with targeted intervention may also be needed. Parents and teachers together will collaborate to make decisions for individual children which may include working with a Just Right Group that is outside of their chronological grade level.

## Nature Rich Education

We know that an exceptional education doesn't have to take place in a classroom; in fact, many times it takes place outdoors. "Spending time in nature enhances educational outcomes by improving children's academic performance, focus, behavior, and love of learning." ([Children and Nature Network](#)) Because we value outdoor education, we provide all students the opportunity to learn at least twice a month offsite to enrich the learning that is taking place inside the classroom.

## Curriculum

Below is a brief overview of Innocademy's curriculum. These resources support the teachers' work of teaching the common core standards that have been adopted by 41 states. Click here for grade level guides to the standards for English Language Arts and Math. <http://www.corestandards.org/>

Also, middle school students have the opportunity to earn iCademy Global high school credit through online coursework. Courses most commonly taken include Spanish, Algebra, and Geometry.

| SUBJECT   | CURRICULAR RESOURCE  | ASSESSMENTS  | TO LEARN MORE...   |
|---|--|--|--|
| English Language Arts:<br>Reading, Writing, Phonics | •Teachers College Reading & Writing Project  | •Fountas & Pinnell Running Records<br>•NWEA Reading Fluency Y5- 1st<br>•NWEA MAP 2-8th<br>•M-STEP 3-7th<br>•PSAT 8th | <a href="https://readingandwritingproject.org/about">https://readingandwritingproject.org/about</a>  |
| Spanish Language Arts<br>(for Las Huellas students) | •Senderos  | •Fountas & Pinnell Running Records<br>•NWEA Reading Fluency Y5- 1st<br>•NWEA MAP 2-8th<br>•M-STEP 3-7th<br>•PSAT 8th | <a href="https://www.hmhco.com/classroom-solutions/literacy">https://www.hmhco.com/classroom-solutions/literacy</a>  |
| Daily Spanish<br>(for Classic Students)             | •Teaching Proficiency Through Reading & Storytelling   | •Unit assessments & projects   | <a href="https://www.tprsbooks.com/what-is-tprs/">https://www.tprsbooks.com/what-is-tprs/</a>  |
| Math  | •K-5th: Investigations in Numbers, Data, and Space<br>•6th-8th: Connected Mathematics Project 3 (CMP3)   | •Unit assessments<br>•Delta Math K-8th<br>•NWEA MAP K-8th<br>•M-STEP 3-7th<br>•PSAT 8th                              | • <a href="https://www.savvas.com/index.cfm?locator=PS2s6r">https://www.savvas.com/index.cfm?locator=PS2s6r</a><br>• <a href="https://www.savvas.com/index.cfm?locator=PS1yJe">https://www.savvas.com/index.cfm?locator=PS1yJe</a> |
| Social Studies                                      | •TCI   | •Unit assessments & projects<br>•M-STEP 5th & 8th  | <a href="https://www.teachtci.com/social-studies/">https://www.teachtci.com/social-studies/</a>  |
| Science   | •Mystery Science K-5th<br>•Project Learning Tree & Project Wild<br>•Outdoor Discovery Center partnership | •Unit projects<br>•M-STEP 5th & 8th  | • <a href="https://mysteryscience.com/docs/ngss">https://mysteryscience.com/docs/ngss</a><br>• <a href="https://www.fishwildlife.org/projectwild">https://www.fishwildlife.org/projectwild</a>                                     |
| Social Emotional Learning                           | •Second Step   | N/A  | <a href="https://www.secondstep.org/MiddleSchoolScopeandSequence">https://www.secondstep.org/MiddleSchoolScopeandSequence</a><br><a href="https://www.secondstep.org/K5ScopeandSequence">K-5 Scope and Sequence</a>                |
| Global Mindset                                      | •Empowering Students to Improve the World in Sixty Lessons   | N/A  | <a href="#">Empowering Students to Improve the World in Sixty Lessons</a>  |

## **SPECIALS**

In addition to our core curriculum of ELA, Math, Science, Social Studies, and Spanish, “**Specials**” classes are offered in 45 minute classes per week throughout the year for students in Kindercademy through Middle Friends (about 4th grade).

### **Art**

There are no rules in art, just inspiration. Students grow creatively as they study art history, the masters, elements, principals, and culture. Much of this learning comes through literature. Students are exposed to art, encouraged to express themselves, and then celebrated as individuals whose work is personal and meaningful.

### **Music**

Music is an integral part of educating the whole child at Innocademy. We believe by making music an essential part of our curriculum we are able to better help our students learn and grow by: stimulating neural pathway development leading to greater gains in core academics; growing an appreciation for other communities’ music and cultures both domestically and abroad; and developing their own passion and skills within music.

### **Outdoor Physical Education**

Outdoor Physical Education is fully intended to be a foundation to developing a lifelong healthy lifestyle and enhanced quality of life. Motor skills are developed in indoor and outdoor pursuits, games and sports. Cognitive skills are developed with a focus on nutrition, strategy, and physiology. Physical fitness is emphasized as a way to improve mental and physical health as well as grow relationships. Students will apply personal and social values in their activities while interacting with one another and respecting individual differences.

## **ELECTIVES**

Middle School students (about 5th through 8th grade) have the option to choose their “Specials” classes so they are called “**Electives**”. These courses are graded and push students to higher levels of exploration and application than special classes. Choices vary each semester but have included the following:

### **Choir**

In choir students will learn the fundamentals of singing, improve vocal range and tone quality, read notes in a musical score, and have fun making music in a group setting. Opportunities for small group percussion, dance, and solo singing will present themselves throughout the semester as well. The Innocademy Choir will perform for the greater school community at various times during the school year. Come ready to make music!

### **Bars, Ukes, and Drums**

Join Ms. Hillary for a semester of playing instruments! We will read music while playing the bars of xylophones, metallophones, and glockenspiels. We will use our hands on the skins of Tubanos for some world drumming. We will also learn how to play the ukulele, a favorite instrument of Ms. Hillary and many students. It will be a great semester of music making!

### **Outdoor Physical Education**

Get pumped for Outdoor Physical Education with Miss. Tori! This semester we are going to learn all the different ways we can stay active and healthy outdoors. Some of the units will include: fitness, team building, Frisbee,

Football, and Dance. We will also focus each week on one of the 6 dimensions of wellness and how we can work to improve them to live healthier lives! I can't wait to get moving with you soon!

### **5k Training**

Do you want to run a 5k (3.1 miles)? In this NEW elective with Miss. Tori, we will be working each week to train our bodies to be able to run a Turkey Trot in November. In addition to training, you will learn about muscle groups, the importance of nutrition, goal setting, and how to develop a training program. Note: an additional fee may be required to register for the 5k. Let's run!

### **InnoChallengeU**

Students will work in teams through the process of developing solutions to real-world issues that local companies/organizations are currently facing. The solutions that teams develop are then presented back to leadership at the company and a panel of judges at the end of the semester.

### **Student Assistant**

We are excited to bring back the teacher assisting opportunity. We have a few teachers who are looking to have assistance in their classrooms. You will spend the semester assisting a classroom teacher and their kiddos with whatever is needed. You might be reading with a younger/youngest friend, helping with photo copies, taking pictures, helping with bulletin boards and so much more.

### **Art**

This class is your regular art class in which we will learn about the elements of art and create using lots of different mediums. We will work in 2D and 3D forms, look at famous artists' work and discuss them, paint and draw, and much more.

### **Pixar in a Box**

Pixar in a Box is a behind-the-scenes look at how Pixar artists do their jobs. You will be able to animate bouncing balls, build a swarm of robots, and make virtual fireworks explode. The subjects you learn in school — math, science, computer science, and humanities — are used every day to create amazing movies at Pixar. This collaboration between Pixar Animation Studios and Khan Academy is sponsored by Disney.

### **Yearbook**

The yearbook elective gives students a chance to design and create - you've guessed it - Innocademy's yearbook! The yearbook includes pictures of every student from precademy to 8th grade and candid photos of school life. It's published and sold to families at the end of the year. Students in the elective will be part of the design and decision making process, taking photos, putting the pages together, writing captions, and marketing the book. The yearbook elective is a two semester elective - signing up now will allow you to be part of creating the book from start to finish.

## Field Experience Scope and Sequence

Another approach that enhances student achievement and cultural awareness are the field experiences...traveling near and far at an earlier age than most traditional schools. The trips that are planned for our students progress in distance and depth as they grow from a younger friend to an oldest friend.

|                  | <b>Youngest/er Friends<br/>Kindercademy-2nd</b>   | <b>Middle Friends<br/>3rd-4th</b>                  | <b>Older Friends<br/>5th-6th</b>                         | <b>Oldest Friends Capstone<br/>7th-8th</b> |
|------------------|---|--|--|--|
| <b>2021-2022</b> | Local Attractions<br><br>(City governments, parks, farms, zoos, museums, restaurants, etc.) | 3rd: Detroit & Lansing<br><br>4th: Mackinaw Island | East Coast<br>(Niagara, Boston, Plimoth Plantation, NYC) | Costa Rica                                 |
| <b>2022-2023</b> |   |  | Washington D.C.  | Mexico or other Central American Country   |

Our teaching team invests huge amounts of time planning and coordinating field experiences to keep costs to a minimum. Several school-sponsored fundraising opportunities are available to take advantage of to help offset expenses and include: wreath sale, SCRIP, student marketplace, pizza coupon sale, and sub sandwich sale. The profits from these fundraisers are automatically deposited into a Student Field Trip account to be used for field trips only. Unused balances may be transferred to a sibling or another Innocademy student. Unfortunately, we cannot issue refunds or checks.



### Outdoor Discovery Center Partnership

We've developed a sustained partnership with the ODC network that supports us in connecting deeper classroom learning with people, land, and nature. This allows students to adventure into nature at the Outdoor Discovery Center and other locations in the area.

In order to fully participate in these experiences, students need to come prepared with proper outdoor clothing, waterproof footwear, skin protection, etc. Keeping an extra change of clothes at school is encouraged. Thrift shopping, networking with other families, and online marketplaces are great ways to get quality gear for reasonable prices.

## Student Well-Being

Creating a “culture of caring” is a foundation among staff and students. We believe in nurturing each child’s academic, social, emotional, physical and spiritual growth.

| Proactive<br>Approaches/Tools   | We strive to be... | Responsive<br>Approaches/Tools   |
|---|--------------------|--|
| <ul style="list-style-type: none"> <li>• Simple and clear school-wide Expectations:</li> <li>• Listen &amp; Follow Directions</li> <li>• Hands &amp; Feet to Self</li> <li>• Respect Classmates &amp; Teachers</li> <li>• Explicitly teach and practice daily routines</li> <li>• 7 Habits</li> <li>• Mindfulness/calming strategies</li> <li>• Intentional movement (ex. <a href="http://gonoodle.com">gonoodle.com</a>)</li> <li>• Capturing Kids Hearts</li> <li>• Mentoring</li> <li>• Be Nice.</li> <li>• Sensory considerations, such as fidgets</li> <li>• Michigan Model Health lessons</li> <li>• Individualized Behavior Plans</li> </ul> | Respect            | <ul style="list-style-type: none"> <li>• Simple and predictable school wide If/Thens:</li> <li>• Reminder</li> <li>• Time Away from Friends</li> <li>• Communication with Home</li> <li>• Research to look for patterns of behavior (antecedent, time, day, class, teacher, outside of school info), maybe use "Meeting Mechanics" format</li> <li>• Aggressive behavior rubrics</li> <li>• Functional Behavior Assessment</li> <li>• Child Study Team meeting</li> <li>• Building to full day stamina with youngest of friends</li> <li>• Loss of privileges and/or recess</li> <li>• Behavior Plans (may use the “5-Point Scale” format) with follow up to assess any changes in frequency or severity</li> <li>• CPI: Crisis Intervention Prevention....deescalating responses for kiddos experiencing heightened anxiety and/or aggression</li> <li>• Restorative Practices to facilitate meaningful dialogue to repair relationships</li> </ul> |
|   | Responsibility     |  |
|   | Resilience         |  |
|   | Safety             |  |

Innocademy will not discriminate on the basis of religion, race, national origin, color, disability, gender or age. Furthermore, any and all forms of harassment (sexual, emotional, physical) committed against a student or teacher will be dealt with in a matter according to Michigan law.

At Innocademy we have a zero-tolerance policy on any form of bullying or intimidation. Acts of this nature are viewed as severe and will be addressed immediately.

Complaints will be investigated in accordance with the procedures as described in Board Policy 2026 (Board Policies can be found at <https://innocademy.com/about/board/>).

# Notes Regarding The Innocademy Community

## Arrival & Dismissal

Arrival/Drop-Off: 8:20-8:40

## Arriving to School (at least first week of school)



- Drop-off between 8:20 and 8:40
- Parents may choose to walk child to front door
- Please use the same parking lot for drop off & pick up:
  - East Lot: Las huellas (if you have students in both programs, please use LH/East Lot)
  - West Lot: Classic
- Staff member apply dose of hand sanitizer for each student
- Once in the building, kids go directly to their classroom

Dismissal/Pick-up: 3:30 -3:45

# Dismissal in the Afternoon (at least first week of school)



- Please stay in your vehicle
- Goal: have all kids outside by 3:30pm
- Please use the same parking lot for drop off & pick up:
  - East Lot: Las huellas (if you have students in both programs, please use LH/East Lot)
  - West Lot: Classic

For the safety of all students, please remind your students that they should be calmly waiting in the area right by the building for pick-up.

**Early Dismissal:** School dismisses at 3:30pm, if your child needs to leave early for an appointment please notify the school by 8:45 a.m. You are also asked to sign him/her out before leaving school on the clipboard at the front desk.

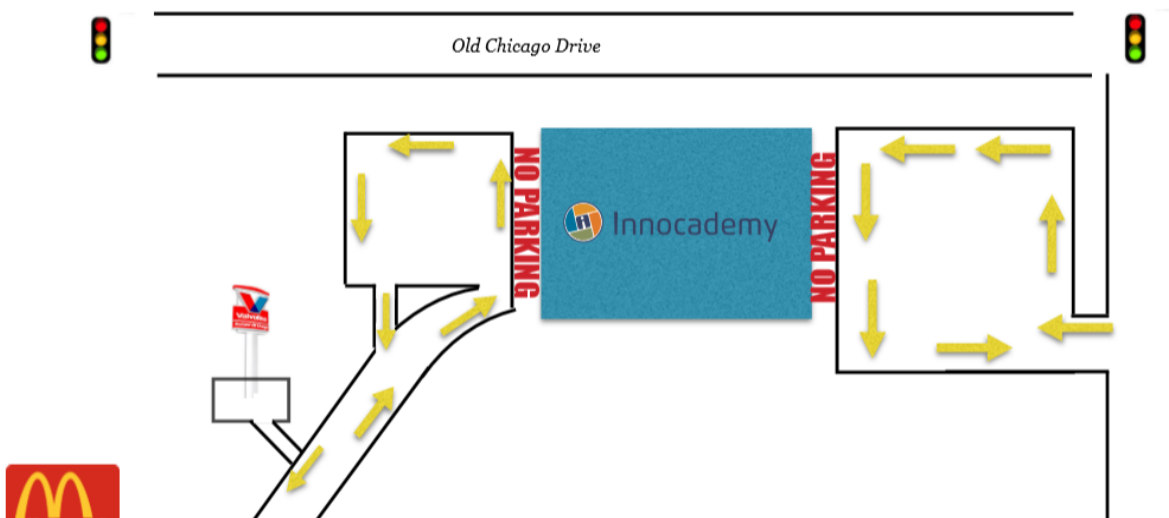
**Friday Early Dismissal: 12:00:** On half days where school ends at 12:00, students will need to be picked up by 12:15.

**Parking Lot System:** Classic-West Lot (McDonald's) & Las huellas-East Lot

## ***Innocademy Dismissal Map***

*Las Huellas Families will be picking up/dropping off on the EAST side of the building; entering off of 84th and following the arrows.*

*Families of Classic Students will be picking up/dropping off on the WEST side of the building, please stay to the right on the drive and through the parking lot. During afternoon dismissal, from 3:30-3:50 each day, there will be a "Right Turn Only" rule for **entering** the driveway for Inno Families. Valvoline Customers may continue to turn left into the drive.*





## Assessment Calendar

Along with daily informal assessments, students will “show what they know” in a variety of formalized assessments over the years.

## Attendance

School begins promptly at 8:45 am. If your child arrives at school after 8:45 am or needs to leave early for an appointment, PLEASE make certain you utilize the sign in/sign out sheet located on the clipboard at our Innocademy reception area. It is **critical** that we report our attendance accurately to the State of Michigan. If, for any reason, your student will be absent on a school day, please email [attendance@innocademy.com](mailto:attendance@innocademy.com) and your child’s classroom teacher. After 3 days of unexcused absences or 5 excused absences, a letter will be sent home as a reminder of the importance of regular attendance. A truancy officer will be consulted for 8 or more unexcused absences or 10 or more excused absences. An excused absence is due to illness, medical appointment, funeral, or travel and requires parent communication with the child(ren)’s teacher.

Chronic absence has been proven to result in lower grades, students being more likely to drop out of school, and delinquent behaviors. As a result, the Ottawa Area Intermediate School District has adopted more specific and stringent guidelines for addressing attendance concerns.

|  | Excused and/or Unexcused Absences |
|--|-----------------------------------|
| Innocademy staff contact parents/guardians via phone or letter | 5                                 |
| Innocademy staff calls for meeting with parents/guardians      |                                   |
| Innocademy staff contact OAISD Truancy Officer                 | 10+                               |

That said, we understand families may travel outside of Michigan or the US for work. If the opportunity arises for your family to travel, we will support ( with a little envy) educational travel. Parents should contact each child’s ELA and Math teacher for school work a week in advance please.

## Athletics

We partner with Corpus Christi and participate in the GRACEAC conference. The teams will be a 5th/6th-grade combination team and a 7th/8th-grade combination team. Athletic teams are based on the number of students that express interest from both schools. Please visit the Corpus Christi Athletic webpage for more information regarding offerings, costs, and forms: <http://www.corpuschristischool.us/athletics/sports-offered/>

Michigan Law requires that all student athletes have physical and consent form on file in order to practice and compete. There is an academic component to participating in athletics. Student-athletes must be showing effort in their class with no behavioral problems.

## Behavior Expectations

### Positive Behavior Intervention & Supports (PBIS)

**POSITIVE FOCUS**  
Staff are celebrating the positive behaviors that students do every day.

**MAKING A POINT**  
Expected behaviors are taught like core content. We revisit them often!

**TALK THE TALK**  
We use common language that fits students at their level, from Young 5's to 8th.

**4:1 RATIO**  
Our goal is to share 4 positive comments for every 1 reminder.

**ACKNOWLEDGEMENTS**  
Students & staff earn tickets when they are caught being respectful, responsible, resilient, or safe.

**WATCH US GROW!**  
We are striving hard each week to focus on the positives and are tracking our data.  
Our average each week is **700 TICKETS!**

**INNOCADEMY**  
**PBIS**  
POSITIVE BEHAVIOR INTERVENTION & SUPPORTS

**I am Respectful**  
**I am Responsible**  
**I am Resilient**  
**I am Safe**

Tickets can be entered into drawings for treats & prizes:  
Lunch line fast passes, extra recess, desserts, a treasure box, & more!  
Drawings are held each Friday!

### Classroom Expectations

Most instances of misbehavior are minor and handled by the teacher present. We have 3 simple, school-wide expectations:

- 1) listen & follow directions
- 2) hands & feet to self
- 3) respect classmates & teachers

If an expectation is not being met, the three if/thens are:

- 1) reminder from teacher
- 2) learn away from friends
- 3) communication home

### Behavior Rubrics & Formal Discipline

A behavior rubric is utilized to address aggressive behavior to ensure the safety of all students. (see attachments at the end of this doc) There can be cases of serious misbehavior that will require formal discipline and protocols. Please see Board Policy 5610 for more specific information (Board Policies can be found at <https://innocademy.com/about/board/>).

Youngest Friends, Elementary, and Middle School Rubrics revised summer of 2021.

# Y5-K Elementary

## Behavior Response Rubric

For Level 1 Minor and Level 2 Minor we will be using Linsin Classroom Management.

| <u>Level 1 - Minor Y5-K</u>             |  |   |   |
|---|--|---|---|
| <b><u>Level Behaviors That Hurt</u></b> | <u>Unsafe Hands Level 1</u><br><i>(Behaviors That Hurt)</i> <ul style="list-style-type: none"> <li>- Horseplay (minor physical contact)</li> <li>- Poking</li> <li>- Name calling/Teasing</li> <li>- Tattling/Gossiping</li> <li>- Threatening to Tell on Someone</li> <li>- Touching others' space or belongings</li> </ul> | <u>Disrespect Level 1</u> (Disrupt teaching process or others' learning and rule breaking) <ul style="list-style-type: none"> <li>- Disrespectful with a teacher</li> <li>- Blurting &amp; disrupting in class</li> <li>- Mean comments</li> <li>- Unkind Gesture or Looks (Eyerolls)</li> <li>- Non-verbal Egging On/Laughing at Someone's Expense</li> <li>- Disruptive play (Ex. tapping pencil)</li> <li>- Uncooperative</li> </ul> | <u>Irresponsible Level 1</u> <ul style="list-style-type: none"> <li>- Tardy</li> <li>- Taking time away from class</li> <li>- Taking Care of Supplies</li> </ul>  |
|   |  |   |   |
| <u>Level 2 - Minor Y5-K</u>             |  |   |   |
| <b>Behaviors</b>                        | <u>Unsafe Hands/Words Level 2</u><br><i>Intending Harm</i> <ul style="list-style-type: none"> <li>- Shoving</li> <li>- Tripping</li> <li>- Pinching</li> <li>- Teasing/Taunting</li> <li>- Mean/rude gestures</li> <li>- Rumors; Mean notes; -Playing a mean trick; -Intentionally excluding others</li> </ul>               | <u>Disrespect Level 2</u> <ul style="list-style-type: none"> <li>- Inappropriate Language/Jokes</li> <li>- Swearing directed at someone.</li> <li>- Verbal/Physical Defiance with a Teacher (Moving away from the teacher, but within the classroom)</li> </ul>   | <u>Irresponsible Level 2</u> <ul style="list-style-type: none"> <li>- Physically not using technology properly</li> <li>- Off task on technology, not on the correct site or app.</li> <li>- Damage to property that does not cost any money to repair or take care of</li> </ul> |
|   |  |   |   |
| <u>Level 3 - Major Y5-K</u>             |  |   |   |

|                  |  |  |   |
|------------------|--|--|---|
| <b>Behaviors</b> | <u>Unsafe Hands/Words Level 3</u><br>- Physical Contact<br>(Punching/fighting; Choking;<br>Hitting/kicking; Spitting/biting;<br>Throwing objects;<br>Physical/Aggressive - Defiance with<br>a Teacher; Threatening the above<br>behaviors<br>- Abusive Language: Racial/ethnic or<br>sexual in nature; -<br>Ridiculing/humiliating;<br>Harassment/Bullying/Cyber<br>Bullying; Inappropriate/Sexual<br>Gestures/Words (physical exposure)<br>-Retaliation/Intimidation/Extortion<br>(Retaliation for being reported; False<br>reporting)<br>-Imitating a weapon with intent | <u>Disrespect Level 3</u><br><br>- Lying/Stealing<br>- Cheating/Plagiarism | <u>Irresponsible Level 3</u><br><br>-Stealing<br>- Damaging property/vandalism<br>that costs money to repair/clean or<br>someone to take time to fix<br>- Technology Misuse<br>- Pornography<br>- Inappropriate emails/messages |
|                  |  |  |   |

| <b>Precademy-Y5-K</b>                    |   |   |  |
|--|---|---|--|
| <b>1st Incident</b>                      | <b>2nd Incident</b>                                     | <b>3rd Incident</b>   | <b>4th Incident</b>  |
| Removal from area and loss of privilege. | Removal from area and loss of privilege.                | Removal from area and loss of privilege.  | Removal from area and loss of privilege.   |
| Discuss alternate action/model-practice  | Discuss alternate action/model-practice                 | Discuss alternate action/model-practice   | Discuss alternate action/model-practice  |
| Opportunity for apology                  | Opportunity for apology                                 | Opportunity for apology   | Opportunity for apology  |
| <b>Two</b> Supervised lunch or recess    | <b>Three</b> Supervised lunch or recess                 | Half day in school suspension including lunch and recess.                                     | One full day in school suspension including lunch and recess.                                  |
| Problem Solving Worksheet                | Problem Solving Worksheet                               | Problem Solving Worksheet   | Problem Solving Worksheet  |
| Meet with child and parents/guardian     | Meet with child and parents/guardian and Administrator. | Meet with the child, parents/guardian and Administrator and develop a positive behavior plan. | Meet with the child, parents/guardian and Administrator and revise the positive behavior plan. |
|  |   |   | Meeting with parents and child before returning to his/her classroom.                          |

| Level 4 - Major                     |   |                                     |                                     |
|-------------------------------------|---|-------------------------------------|-------------------------------------|
| Behaviors                           | <ul style="list-style-type: none"><li>- Weapons</li><li>- Explosives</li><li>- Bomb threats</li><li>- Illegal substances</li><li>- Inappropriate/Sexual Contact</li><li>- Other severe behaviors outlined in the Board Policy</li></ul> |                                     |                                     |
| Precademy-Y5-K-1st-2nd-3rd-4th      |   |                                     |                                     |
| 1st Incident                        | 2nd Incident  | 3rd Incident                        | 4th Incident                        |
| Results in more severe consequences | Results in more severe consequences   | Results in more severe consequences | Results in more severe consequences |

# Elementary 1st-4th

## Behavior Response Rubric

| <b>1 - Minor</b>  |   |  |   |
|---|---|--|---|
| <b>Level Behaviors That Hurt</b>  | <u>Unsafe Hands Level 1</u><br><i>(Behaviors That Hurt)</i><br><br>- Horseplay (minor physical contact)<br>- Poking<br>- Name calling/Teasing<br>- Tattling/Gossiping<br>- Threatening to Tell on Someone<br>- Touching others' space or belongings | <u>Disrespect Level 1</u> (Disrupt teaching process or others' learning and rule breaking)<br>- Disrespectful with a teacher (compliance but with a disrespectful attitude)<br>- Blurting & disrupting in class<br>- Mean comments<br>- Unkind Gesture or Looks (Eyerolls)<br>- Non-verbal Egging On/Laughing at others' expense<br>- Disruptive play (Ex. tapping pencil)<br>- Uncooperative<br>- Disrespect towards dress code, including mask | <u>Irresponsible Level 1</u><br><br>N/A                       |
| <i>First daily incident within individual teacher classrooms results in a 15 second intervention &amp; discusses an alternate action with the classroom teacher.<br/>           If behavior happens again, the consequence proceeds to the next incident level for that individual student.</i> |   |  |   |
| <b>1st-4th</b>  |   |  |   |
| <b>Daily reset for Level 1 Behaviors. Documentation for SWIS begins at the third incident within the same day.</b>  |   |  |   |
| <b>1st Incident</b>   | <b>2nd Incident</b>   | <b>3rd Incident</b>  | <b>4th Incident</b>   |
| 15 second intervention  | 15 second intervention  | 15 second intervention   | 15 second intervention  |
| Discuss alternate action/model-practice   | Discuss alternate action/model/practice   | Discuss alternate action/model/practice  | Discuss alternate action/model/practice                       |
| Opportunity for apology   | Opportunity for apology   | Opportunity for apology  | Opportunity for apology                                       |
|   | Learn away from friends   | Parent notification (phone call or email)  | Parent notification (phone call or email) with child present. |
|   |   | Problem Solving Worksheet  | Problem Solving Worksheet                                     |
|   |   | <b>One</b> Supervised lunch and recess   | <b>Two</b> Supervised lunch and recess                        |

## Level 2 - Minor

|   |  |   |   |
|---|--|---|---|
| <b>Behaviors</b>                        | <b><u>Unsafe Hands/Words Level 2</u></b><br><i>Intending Harm</i><br><ul style="list-style-type: none"> <li>- Shoving</li> <li>- Tripping</li> <li>- Pinching</li> <li>- Teasing/Taunting</li> <li>- Mean/rude gestures</li> <li>- Rumors; Mean notes;</li> <li>- Playing a mean trick;</li> <li>- Encouraged exclusion of others</li> </ul> | <b><u>Disrespect Level 2</u></b><br><ul style="list-style-type: none"> <li>- Inappropriate Language/Jokes</li> <li>- Swearing directed at someone.</li> <li>- Verbal/Physical Defiance with a Teacher (non-compliance)</li> </ul> | <b><u>Irresponsible Level 2</u></b><br><ul style="list-style-type: none"> <li>- Physically not using technology properly (violation of <a href="#">AUP</a>)</li> <li>- Off task on technology, not on the correct site or app.</li> <li>- Damage to property that does not cost any money to repair or take care of.</li> </ul> |
|   | <b>1st-4th</b>   |   |   |
| <b>1st Incident</b>                     | <b>2nd Incident</b>  | <b>3rd Incident</b>   | <b>4th Incident</b>   |
| 15 second intervention                  | 15 second intervention   | 15 second intervention  | 15 second intervention  |
| Discuss alternate action/model-practice | Discuss alternate action/model-practice  | Discuss alternate action/model-practice   | Discuss alternate action/model-practice   |
| Opportunity for apology                 | Opportunity for apology  | Opportunity for apology   | Opportunity for apology   |
| Parent notification                     | Parent notification  | Parent Phone Call made by child   | Parent Phone Call made by child   |
|   | Meet with child and parents/guardian   | Meet with child and parents/guardian  | Meet with child and parents/guardian  |
| <b>One</b> Supervised lunch or recess   | <b>Two</b> Supervised lunch or recess  | <b>Three</b> Supervised lunch or recess   | Half day in school suspension including lunch and recess  |
| Problem Solving Worksheet               | Problem Solving Worksheet  | Problem Solving Worksheet   | Problem Solving Worksheet   |

| Level 3 - Major                          |   |  |   |
|--|---|--|---|
| Behaviors                                | <u>Unsafe Hands/Words Level 3</u><br><i>Aggressive &amp; Intending of Harm</i><br>- Physical Contact (Punching/fighting; Choking; Hitting/kicking; Spitting/biting; Throwing objects; Physical/Aggressive Defiance with a Teacher; Threatening the above behaviors)<br>- Abusive Language (Racial/ethnic or sexual in nature; Ridiculing/humiliating; Harassment/Bullying/Cyber Bullying; Inappropriate/Sexual Gestures/Words)<br>-Retaliation/Intimidation/Extortion (Retaliation for being reported; False reporting) | <u>Disrespect Level 3</u><br>- Lying/Stealing<br>- Cheating/Plagiarism | <u>Irresponsible Level 3</u><br>-Stealing<br>- Damaging property/vandalism that costs money to repair/clean or someone to take time to fix<br>- Technology Misuse<br>- Pornography<br>- Inappropriate emails/messages |
|  | 1st-4th   |  |   |
| 1st Incident                             | 2nd Incident  | 3rd Incident   | 4th Incident  |
| Removal from area and loss of privilege. | Removal from area and loss of privilege.  | Removal from area and loss of privilege.                               | Removal from area and loss of privilege.  |
| Discuss alternate action/model-practice  | Discuss alternate action/model-practice   | Discuss alternate action/model-practice                                | Discuss alternate action/model-practice   |
| Opportunity for apology                  | Opportunity for apology   | Opportunity for apology  | Opportunity for apology   |
| <b>Two</b> Supervised lunch and recess   | <b>Three</b> Supervised lunch and recess  | Half day in school suspension including lunch and recess.              | 1 Full day in school suspension including lunch and recess  |
| Problem Solving Worksheet                | Problem Solving Worksheet   | Problem Solving Worksheet  | Problem Solving Worksheet   |
|  |   | Meet with the child, parents/guardian and Administrator and develop a  | Meet with the child, parents/guardian and Administrator and revise the positive behavior plan.  |



|                                     |   |                                     |                                     |
|-------------------------------------|---|-------------------------------------|-------------------------------------|
|                                     |   | positive behavior plan.             |                                     |
|                                     |   |                                     |                                     |
| Behaviors                           | <ul style="list-style-type: none"><li>- Weapons</li><li>- Explosives</li><li>- Bomb threats</li><li>- Illegal substances</li><li>- Inappropriate/Sexual Contact</li><li>- Other severe behaviors outlined in the Board Policy</li></ul> |                                     |                                     |
|                                     |   |                                     |                                     |
|                                     |   |                                     |                                     |
| Results in more severe consequences | Results in more severe consequences   | Results in more severe consequences | Results in more severe consequences |

## Innocademy Middle School Student Behavior Rubric

\*\*\* General Guidance: each situation may warrant alternative consequences per staff discretion\*\*\*

| Level 1 - Minor  |   |  |  |
|--|---|--|--|
| Behaviors  | <u>Unsafe Hands Level 1</u><br><i>Not Intending Harm</i> <ul style="list-style-type: none"> <li>- Horseplay (minor physical contact)</li> <li>- Grabbing/pulling</li> </ul> | <u>Disrespect Level 1</u> <ul style="list-style-type: none"> <li>- Disrespectful with a teacher</li> <li>- Blurting &amp; disrupting in class</li> <li>- Mean comments</li> <li>- Non-aggressive inappropriate language</li> </ul> | <u>Irresponsible Level 1</u> <ul style="list-style-type: none"> <li>- Not prepared for class</li> <li>- Taking time away from class</li> <li>- Not on time for class</li> <li>- Homework</li> </ul> <p>***SEE MS HOMEWORK POLICY</p> |
| <i>First daily incident within individual teacher classrooms results in a 15 second intervention &amp; discuss an alternative action with the classroom teacher. If behavior happens again, the consequence proceeds to the next incident level for that individual student.</i> |   |  |  |
| 1st Incident   | 2nd Incident  | 3rd Incident   | 4th Incident   |
| Parent note or email   | Parent phone call or email<br>***Optional Meeting with parents  | Meeting with parents and students to create an individualized plan for future incidents with proactive & reactive measures   | Staff, parents, and the student revise the plan prior to their return to school  |
| ONE lunch & recess away from friends   | The student serves ONE hour before or after school detention with a restorative element   | The student serves TWO back to back before or after school detentions with a restorative element   | ONE WHOLE DAY In-School Suspension including lunch & recesses  |

|                                      |                                      |                                      |  |
|--------------------------------------|--------------------------------------|--------------------------------------|--|
| Opportunity for apology              | Time to Think Form must be completed | Time to Think Form must be completed | A social worker/behavior interventionist meets with students to discuss behavior |
| Time to Think Form must be completed |                                      |                                      | Time to Think Form must be completed   |

| <b>Level 2 - Minor</b>   |  |  |  |
|--|--|--|--|
| <b>Behaviors</b>   | <u>Unsafe Hands/Words Level 2<br/>Intending Harm</u><br><br>- Shoving<br>- Tripping<br>- Pinching<br>- Teasing/Taunting<br>(Name calling/put downs;<br>Insulting remarks; Mean/rude<br>gestures<br>Rumors; Mean notes; Playing<br>a mean trick; Excluding<br>others) | <u>Disrespect Level 2</u><br><br>- Inappropriate Language/Jokes<br>- Swearing directed at someone.<br>- Cell Phone/Personal Electronic<br>use without teacher permission<br>- Verbal/Physical Defiance with a<br>Teacher<br>(Moving away from the teacher,<br>but within the classroom; Out of<br>approved areas, not where<br>students should be; Hiding;<br>Leaving Without Permission;<br>Leaving learning space; Dress<br>code, including masks) | <u>Irresponsible Level 2</u><br><br>- Skipping Class/Recess<br>- Physically not using technology<br>properly<br>- Off task on technology, not on<br>the correct site or app.<br>- Damage/cleaning that does not<br>cost any money to repair or take<br>care of |
| <b>1st Incident</b>  | <b>2nd Incident</b>  | <b>3rd Incident</b>  | <b>4th Incident</b>  |
| Parent phone call or email<br>***Optional Meeting with<br>parents                                | Meeting with parents and<br>students to create an<br>individualized plan for future<br>incidents with proactive &<br>reactive measures   | Staff, parents, and the student<br>revise the plan prior to their<br>return to school  | Staff, parents, and the student<br>revise the plan prior to their<br>return to school  |
| The student serves ONE hour<br>before or after school<br>detention with a restorative<br>element | The student serves a total of<br>TWO hours of before or after<br>school detention with a<br>restorative element  | ONE WHOLE DAY In-School<br>Suspension including lunch &<br>recesses  | TWO WHOLE DAY In-School<br>Suspensions including lunch &<br>recesses   |
| Time to Think Form must be<br>completed  | Time to Think Form must be<br>completed  | A social worker/behavior<br>interventionist meets with<br>students to discuss behavior   | A social worker/behavior<br>interventionist meets with<br>students to discuss behavior   |
|  |  | Time to Think Form must be<br>completed  | Time to Think Form must be<br>completed  |

| <b>Level 3 - Major</b>  |  |   |  |
|---|--|---|--|
| <b>Behaviors</b>  | <u>Unsafe Hands/Words Level 3</u><br><i>Aggressive &amp; Intending of Harm</i><br><br>- Physical Contact (Punching/fighting; Choking; Hitting/kicking; Spitting/biting; Throwing objects; Physical/Aggressive Defiance with a Teacher; Threatening the above behaviors)<br><br>- Abusive Language (Racial/ethnic or sexual in nature; Ridiculing/humiliating; Harassment/Bullying/Cyber Bullying; Inappropriate/Sexual Gestures/Words)<br><br>- Retaliation/Intimidation/Extortion (Retaliation for being reported; False reporting) | <u>Disrespect Level 3</u><br><br>- Lying/Stealing<br>- Cheating/Plagiarism  | <u>Irresponsible Level 3</u><br><br>- Damaging property/vandalism that costs money to repair/clean or someone to take time to fix<br>- Technology Misuse<br>- Pornography<br>- Inappropriate emails/messages |
| <b>1st Incident</b>   | <b>2nd Incident</b>  | <b>3rd Incident</b>   | <b>4th Incident</b>  |
| Mandatory meeting with parents, student, as well behavioral interventionist, and/or police liaison, and social worker | Mandatory meeting with parents, student, as well behavioral interventionist, and/or police liaison, and social worker  | Mandatory meeting with parents, student, as well behavioral interventionist, and/or police liaison, and social worker | Mandatory meeting with parents, student, as well behavioral interventionist, and/or police liaison, and social worker  |
| The student serves a total of TWO hours of before or after school detention with a restorative element                | ONE WHOLE DAY In-School Suspension including lunch & recesses  | ONE WHOLE DAY Out-of-School Suspension  | TWO OR MORE WHOLE DAY In-School Suspensions  |
| A social worker/behavior interventionist meets with students to discuss behavior                                      | Create an individualized plan for future incidents with proactive & reactive   | Staff, parents, and the student revise the plan prior to their return to school                                       | Staff, parents, and the student revise the plan prior to their return to school  |

|                                      |          |  |  |
|--------------------------------------|----------|--|--|
|                                      | measures |  |  |
| Time to Think Form must be completed |          |  |  |

| <b>Behaviors</b>                    | <ul style="list-style-type: none"> <li>- Weapons</li> <li>- Explosives</li> <li>- Bomb threats</li> <li>- Illegal substances</li> <li>- Inappropriate/Sexual Contact</li> <li>- Other severe behaviors outlined in the Board Policy</li> </ul> |                                     |                                     |
|-------------------------------------|--|-------------------------------------|-------------------------------------|
|                                     |  |                                     |                                     |
| Results in more severe consequences | Results in more severe consequences  | Results in more severe consequences | Results in more severe consequences |

## **Birthdays**

If you are planning a birthday party for your student and wish to invite particular students from school, we ask that you please take care of **reaching out to those students from your home rather than sending party invitations to school**. As you can imagine, we have lots of hurt feelings when invitations get passed out to some students, but not others. Thanks so much for your understanding and support.

We suggest that any birthday treats be food-free to ensure the health and safety of all of our students.

## **Calendar**

Our balanced calendar is designed to maximize learning and retention as we avoid the 3 month summer slide. The roughly 6-week on, 7th-week off rotation offers periodic recharging and time with family... aka "Sharpening the Saw"!



# Innocademy

Inspire. Impact. Innovate.

## 2021/22 Innocademy Family Calendar

| July 2021            | August 2021          | September 2021       | October 2021         |                                |
|----------------------|----------------------|----------------------|----------------------|--------------------------------|
| Su Mo Tu We Th Fr Sa | Su Mo Tu We Th Fr Sa | Su Mo Tu We Th Fr Sa | Su Mo Tu We Th Fr Sa |                                |
| 4 5 6 7 8 9 10       | 1 2 3 4 5 6 7        | 5 6 7 8 9 10 11      | 3 4 5 6 7 8 9        | No School                      |
| 11 12 13 14 15 16 17 | 8 9 10 11 12 13 14   | 12 13 14 15 16 17 18 | 10 11 12 13 14 15 16 | No School Teacher PD           |
| 18 19 20 21 22 23 24 | 15 16 17 18 19 20 21 | 19 20 21 22 23 24 25 | 17 18 19 20 21 22 23 | No School - Records Day        |
| 25 26 27 28 29 30 31 | 22 23 24 25 26 27 28 | 26 27 28 29 30       | 24 25 26 27 28 29 30 | Early Release - 12pm Dismissal |
|                      | 29 30 31             |                      | 31                   |                                |
| November 2021        | December 2021        | January 2022         | February 2022        |                                |
| Su Mo Tu We Th Fr Sa | Su Mo Tu We Th Fr Sa | Su Mo Tu We Th Fr Sa | Su Mo Tu We Th Fr Sa |                                |
| 1 2 3 4 5 6          | 1 2 3 4              | 2 3 4 5 6 7 8        | 6 7 8 9 10 11 12     | Count Day                      |
| 7 8 9 10 11 12 13    | 5 6 7 8 9 10 11      | 9 10 11 12 13 14 15  | 13 14 15 16 17 18 19 | Welcome Back Open House        |
| 14 15 16 17 18 19 20 | 12 13 14 15 16 17 18 | 16 17 18 19 20 21 22 | 20 21 22 23 24 25 26 | School Day 8:45am - 3:30pm     |
| 21 22 23 24 25 26 27 | 19 20 21 22 23 24 25 | 23 24 25 26 27 28 29 | 27 28                | Student Led Conferences        |
| 28 29 30             | 26 27 28 29 30 31    | 30 31                |                      |                                |
| March 2022           | April 2022           | May 2022             | June 2022            |                                |
| Su Mo Tu We Th Fr Sa | Su Mo Tu We Th Fr Sa | Su Mo Tu We Th Fr Sa | Su Mo Tu We Th Fr Sa |                                |
| 1 2 3 4 5            | 3 4 5 6 7 8 9        | 1 2 3 4 5 6 7        | 5 6 7 8 9 10 11      |                                |
| 6 7 8 9 10 11 12     | 10 11 12 13 14 15 16 | 8 9 10 11 12 13 14   | 12 13 14 15 16 17 18 |                                |
| 13 14 15 16 17 18 19 | 17 18 19 20 21 22 23 | 15 16 17 18 19 20 21 | 19 20 21 22 23 24 25 |                                |
| 20 21 22 23 24 25 26 | 24 25 26 27 28 29 30 | 22 23 24 25 26 27 28 | 26 27 28 29 30       |                                |
| 27 28 29 30 31       |                      | 29 30 31             |                      |                                |

## Cell Phones

Cell phones are permitted to be brought on campus by students. However, Innocademy is not responsible for lost, stolen, or damaged devices. **Cell phones may only be used before 8:40 AM and after dismissal at 3:30 PM.** If parents/guardians need to contact their children or vice versa, they can connect through the front desk and/or the child's classroom teacher.

Student phones need to remain in lockers during the school day unless the teacher has permitted them for academic use in class. There may be opportunities to use handheld devices in a deliberate learning environment. Texting and other non-academic cell phone use in the classroom is disruptive to learning and not allowed. If a cell phone is seen in use during the school day without teacher permission, a parent will need to come in and retrieve the device from the teacher at the end of the day.

## Daily Planners

Many classes utilize a daily planner. A planner can be a great springboard for discussion as well as a communication tool with your child's teacher.

## Daily Schedule

- 8:20 - Supervised morning recess
- 8:45 AM - School begins
- 12:15-12:35 - Lunch for younger & recess for older friends
- 12:35-12:55 - Recess for younger & lunch for older friends
- 12:55 PM - Classes resume
- 3:30 PM - School dismissed

## Dress Code

Please help your student make sure that they are choosing appropriate clothing for school. Shirts should have a strap of at least two fingers (one inch) wide (no strapless, spaghetti straps, halters or side low-cut sleeveless shirts) and should completely cover the mid-section. Shorts and other pants must be at fingertip length or longer with students arms resting at his/her sides. Pants must be worn at waist level. Students not meeting the dress code will need to change their clothing, either new from home or school-provided. School dress code is in effect for field experiences and may have additional guidelines appropriate for the experience. Hats are allowed. If a student wears hooded clothing, we ask that hoods remain down when indoors to encourage social and academic engagement. Any clothing or hats that are derogatory towards any group of people is prohibited.

## Enrollment Information

The enrollment process follows the protocols found in Schedule 7.5. All students enrolled must be current with all immunizations required by law or have an authorized waiver from a county health department. This is for the safety of all students and in accordance with state law. It is of the utmost importance that any changes in address, phone numbers, or pertinent medical information be shared so that we can keep a current and accurate database.

## Electronic Device Usage Policy and Acceptable Use Policy

Innocademy is blessed to have access to iPads, laptops and other electronic devices for each student. Board Policy 7540 (Board Policies can be found at <https://innocademy.com/about/board/>) outlines our acceptable use policy in detail. Damaged technology will be assessed for fees on a case-by-case basis for misuse versus accident. Each of our classrooms utilizes technology as a tool to encourage innovation in our students' learning. Younger age groups have access to iPad sets. Tech involvement scaffolds up to our oldest friends who have the opportunity to participate in a 1 to 1 Chromebook program. We're always working to expand our tech offerings and teach students how to use devices responsibly. Please see our Technology Plan and Acceptable Use Policy for more information.

## Emergency Contacts

If there are any changes to address, email, phone number, and emergency contact information throughout the school year, it is a parent's responsibility to inform staff (child's primary teacher as well as Ms. Heidi at [heidi.wolters@innocademy.com](mailto:heidi.wolters@innocademy.com)) as soon as possible.

## Extra-Curricular

Athletics are one way kids "sharpen their saw". See "athletics" to see our middle school offerings. In the past, we have offered Navigators (similar to Boy/Girl Scouts), Total Trek Quest (running club for boys) and Soul Sisters Running Club (running club for girls).

## Grades

Students are regularly being assessed for progress. Teachers are always willing to meet with parents and discuss specific students. Report Cards are a formal communication of that progress at the end of each semester in January & June. Youngest, younger and middle friends receive a report card indicating their mastery level of essential Common Core Standards adopted by 41 states: Exceeding, Meeting, Progressing, or Concern.

Middle school students have grades and progress reported on Infinite Campus' Parent Portal bi-weekly. This is accessible 24 hours a day beginning in the second month of school.

## Homework

Homework expectations vary by age level. We expect that students will read each night for a minimum of 10-30 minutes depending on the age of your child. Please look for specific information from your child's teacher..

When homework is assigned, it is the expectation it will be completed and turned in during the next school day. In the event that your student does not bring his/her homework back to school, recess time may be used to complete work. A meeting to collaborate with teacher/parent/student will be called in the case of patterns in missed homework. For our students in middle school, homework will most likely be more than reading and math as they are engaged in more rigorous content with more responsibility placed on them to be an independent learner.

## Illness

Please help us create a safe, healthy environment for all of our students and teachers. We ask for your help in keeping your child home any time he or she is ill or becoming ill. It can be a tough call but if we all adhere to the guidelines, we can help make these days happen less for everyone.

*In general per the Ottawa County Health Department, these include:*

- Fever within the previous 24 hours, must be fever free without the use of medications for 24 hours.
- ANY vomiting or diarrhea in the past 36 hours. Must be completely symptom free without the use of medications for 36 hours. If they still are not eating normally, they shouldn't return to school.
- Any symptoms of diseases (COVID-19, scarlet fever, measles, mumps, chicken pox, whooping cough, etc.)



- Runny nose with any colored discharge
- Excessive coughing
- Sore throat
- Any unexplained rash
- Pink eye
- Head lice - Child should be treated and free of all nits/live bugs prior to returning to school. The following link does an exceptional job of explaining what lice looks like, the treatment, and myths.  
[http://www.michigan.gov/documents/Final\\_Michigan\\_Head\\_Lice\\_Manual\\_103750\\_7.pdf](http://www.michigan.gov/documents/Final_Michigan_Head_Lice_Manual_103750_7.pdf)

If a student becomes ill during the school day, a parent will be contacted to determine if the student should go home using the guidelines above. Any minor injuries must be reported to a teacher and they will be treated and returned to class. If medication is required, the medication policy 5330 will be followed.

## Just Right Level Library

Engagement with our JRL is scaffolded as students grow and learn.

Youngest students visit our JRL (Just Right Library) daily with their individual book bag. These bags have books that are at your child's just right reading level and fits their interests. Depending on the age level, the bag may also include a log to record their experience with their book. They will come home with these book bags every night to read to you. You will then sign their slip, tuck everything back in the bag, and return it the next school day.

Older students have the opportunity to visit our JRL throughout the week or as they are ready for a new book to explore. We encourage students to follow their interests while also reaching out of their comfort zone, including into non-fiction texts.

If you are finding that they are becoming frustrated with a book, please connect with your child's teacher so that we can work with them to select something more appropriate.

If your child's JRL book becomes lost or damaged, please know there is a replacement cost that will be incurred to ensure our library stays well stocked.

*"The more that you read, the more things you will know. The more you learn, the more places you'll go."*  
— Dr. Seuss, "I Can Read With My Eyes Shut!"

## Lunch & Snacks

Families can always choose to bring lunch from home (please remember to pack any utensils necessary) or order a lunch from school. Holland Christian Schools Food Service is our lunch provider. Students are given two or three lunch choices daily. Monthly lunch menus are available on our school blog [innocademy.com/blog](http://innocademy.com/blog). Milk is also available for purchase. At this time, the USDA is offering free lunch and breakfast to all students. However, middle school students will have an option of ordering an extra slice of pizza, when offered, for \$1.50.

**ALLERGY ALERT: We do have students with severe nut allergies.  
Please do not include nuts or nut products in snacks or lunches.**

## **Lost and Found**

A collection of misplaced items can be found both downstairs (in the classic elementary space) and upstairs (in the middle school space). Any unclaimed items will be donated to Holland Rescue Mission periodically.

## **Medical Concerns**

In your enrollment packet you should have filled out a health appraisal regarding any medical concerns. However, please feel free to contact your student's teacher regarding any concerns or updates to medical history.

## **Medications**

No staff member will be permitted to dispense non-prescribed medication (OTC medication) to any student. A doctor's note is required per Michigan law. Please see staff at the reception area for the parent authorization form for these types of medications.

Furthermore, every effort should be taken to avoid taking prescribed medications during the school day. If it is unavoidable, please see staff at the reception area for the appropriate forms. Written permission by doctor and parent is required. Please remember that medication MAY NOT be sent to school in a student's lunch box, pocket, or on their person. If a student has medication in their possession, that student may be in violation of school drug policy. Please see Board Policy 5330 (Board Policies can be found at <https://innocademy.com/about/board/>) for further information on medications.

Sunscreen or bug spray may be applied during the school day without assistance from staff members, or sharing with other students. Students must have a parent note giving permission on file with the classroom teacher or with the front desk staff.

## **Recess**

Just a reminder that we go outside EVERY day at school for recess unless it is raining or "feels like" temps read 0° or below. The only time students are allowed to stay inside is if they have been invited by a teacher. When appropriate, students should be bringing LABELED gloves, hats, boots and snow pants so that they are able to enjoy the outdoors. We encourage families to check the daily weather forecast to prepare for the day accordingly.

## **Safety/ Tornado, Fire and Shelter in Place Drills**

In compliance with safety requirements designated by the State of Michigan, we will hold 5 fire drills, 2 tornado drills, and 3 shelter in place drills throughout the year. Every effort will be made to help students understand their importance in a calm and non-threatening way. We want to make the drills routine for the students and staff so that should an actual emergency arise, our actions are automatic in terms of where to go and what to do. When practicing our shelter in place drills we usually have the help of our police liaison, Officer Huizenga. During the drill he, along with one or two other staff members walk through the school checking in on all of our student

groups. After the drill, Officer Huizenga meets with our emergency team to talk through the drill and make any suggestions regarding necessary changes. As always, if you have any questions or concerns, please contact your child's teacher/mentor, directly.

## **School Closings and Delays**

Please be aware that if school is delayed/cancelled due to weather conditions, Innocademy will place notifications on Channel 8, Channel 13, Facebook as well as send out an email to your family. You can sign up for automatic weather cancellation emails at [woodtv.com](http://woodtv.com). We generally follow ZPS closings. If we post that there is a "Two Hour Delay", it means that Innocademy will begin school at 10:45 am instead of 8:45 am. In this case, school will operate like normal including regular lunch and dismissal times.

## **Scooters/Skateboards/Ripsticks**

Many students ask about bringing these fun wheeled items to school. In the past, we have worked with students to allow safe usage during recess.

## **Sending Money To School**

Checks and cash are always an option ... please make them payable to "Innocademy" unless otherwise noted. There is an online option for hot lunch payment through [sendmoneytoschool.com](http://sendmoneytoschool.com). With hundreds of students, we want to make certain that any money you send to school gets credited to your student/family. Please, when sending any money to school for anything, we ask that you:

- Place it in an envelope labeled with your student's name
- Record the amount enclosed
- Note the purpose of the payment - Precademy & Hot Lunch drop boxes are located behind the front desk

## **Signing In**

For everyone's safety, our doors are locked each day. If you are volunteering at Innocademy for any length of time, please make certain to check in at the front desk. Thank you for your help ... it takes a village!

To maximize learning time, please connect with your child's teacher at least 24 hours before stopping in for a non-emergency visit. Visitors are asked to be mindful of our learning environment while in the building between the hours of 8:45 and 3:30.

## **Snack/Drinks**

Research tells us that when we are dehydrated, even a little, it can affect our focus, productivity and overall health. PLEASE send a water bottle (labeled with your student's name) to school with them during warmer weather and encourage them to drink often. We do ask, however, that you do not send juices, milk, or energy drinks in the water bottles. While they are fun treats once in a while, they are not a good substitute for plain water and do not give our bodies what they need like water is proven to do.

We do offer a time for everyone to eat a healthy snack brought from home to help get us all through the day.

**We are a NUT-FREE school due to severe allergies. For this reason, we ask students to not share snacks.**

## **Special Education**

The Americans with Disabilities ACT (A.D.A) and Section 504 of the Rehabilitation Act provide that no individual will be discriminated against on the basis of a disability. This protection applies not just to the student, but to all individuals who have access to Innocademy's programs and facilities. A student can access special education services through the proper evaluation procedures. Parent involvement in this procedure is required by Federal (IDEA) and State law. Information on policies, procedures, and other topics can be found within the [Michigan Department of Education family matters resources](#).

## **Staff Connections**

*What if I Have a Question For My Child's Teacher?*

Please do not ever hesitate to ask a question of any of your child's teachers. We are here to listen and help! Some parents feel like they need to "save up" their questions for a parent/teacher conference time. No need! We would prefer to answer questions and work with you regarding your child's learning as soon as things come up throughout the year. As always, thanks for your partnership.

The three most frequently utilized ways to contact your teacher are through email, phone call/text, and Bloomz (Young 5's - 4th Grade only). As a general rule of thumb, email works well for lengthy messages that are not urgent. Phone calls /texts work well for urgent matters. Bloomz works well for informal everyday communication. Please check with your classroom teacher for his/her preferred method of classroom communication.

Staff emails can be located on the Innocademy website or at the front of this document. We make every effort to reply to emails within 24 hours during the school week. Phone numbers and Bloomz codes will be provided by classroom teachers.

Another method to communicate with your child's teacher is to have an in-person meeting. These are highly valuable but need to be scheduled ahead of time with your child's teacher. This ensures that everyone's time is honored and there is enough time for meaningful uninterrupted conversation.

Please keep in mind that our entire staff gathers every Monday for a 4:00 pm-5:30 pm meeting and for a quick Stand Up meeting each Wednesday from 3:55-4:15pm. Thank you in advance for scheduling connections around those crucial times.

## **Student-Led Conferences**

Student-led conferences provide an opportunity for your child to share their goals and evidence of growth toward those goals with you as their parent/guardian. Conferences are focused on the whole child and include academic, social and emotional achievements and concerns. Conferences are held twice a year (October & March). Please check the school calendar on our web page for the dates of conferences. As always, teachers are available to discuss your child at any time throughout the year.

## Student Records

Parents must notify the staff at the front desk of plans to transfer their child to another school. Transfer will be authorized after the parent/student has completed the paperwork, returned school materials, and paid any fee or fines that are due. School records may not be released if the transfer is not properly completed. Access to students' records is protected by FERPA and Michigan law. Please see the Board Policy 2416 (Board Policies can be found at <https://innocademy.com/about/board/>) for specific details. Parents may request a copy of their student's file, but all original paperwork will be transferred from school to school via secure methods.

## Student Fees and Charges

Innocademy, on occasion, charges specific fees for field trips, non-curricular activities and programs. Such fees cover the cost of activities. Students can be fined for excessive wear, damage, or any abuse/neglect to property and equipment. Late fines for Inno library books can be avoided by returning borrowed materials promptly.

## Substance, Weapon, Search and Seizure

We have a Zero Tolerance policy for any alcohol, drugs, tobacco and weapons on school grounds. Anything that intends harm or is presumed to commit harm is considered a weapon. Innocademy reserves the right to decide what is and is not considered a weapon. Any student caught with a weapon on campus may be immediately suspended and/or expelled.

If there is reasonable suspicion that a student is in violation of law or school rules, they are subject to a search and/or seizure of their possessions. A search may be conducted with or without a student's consent at any time. Refer to Board Policy #7217, 7434 (Board Policies can be found at <https://innocademy.com/about/board/>) for further information.

## Title I and Intervention

Title I is a federal aid program for elementary, middle and high schools. Title I money is given to school districts based on the number of low income families in each district. Each district uses its Title I money for extra educational services for children most in need of educational help. The focus of the Title I program is on helping all students meet the same high standards expected of all children, build capacity for parent involvement and provide professional development for building staff. We use the Title funding to provide academic intervention services. (Please [CLICK HERE](#) to learn more about our Title and Intervention Program.)

## Transportation

Innocademy does not provide transportation to and from school. As such, there are certain field trips throughout the school year where we rely on parent volunteers to provide students with transportation. All parent drivers are required to provide proof of insurance and have a background check on file *two weeks prior to the field trip*. All students under the age of 8 or under 4ft 9inches are required to provide their own booster seat for transportation during these experiences.

## Valuables

Students are encouraged not to bring valuable items to school. Innocademy is not responsible for their safekeeping. We are not liable for loss or damage to valuables such as jewelry, clothing, electronic devices, and other valuables not listed.

## **Visitors**

All visitors are required to sign in at the front desk and wear a visitor badge.

We love having visitors that help us foster independence in our students and model our school expectations of responsibility, respect, resilience, and safety. Since visits to the classroom are often distracting to the learning environment, they need to be pre-arranged with your child's teacher with a purposeful visit that has been planned with the teacher.

## **Volunteering & Family Engagement**

We deeply value each of our parents' skills and passions and encourage each to share them with our staff and students to continue building a positive, collaborative, and smarter community!

### Volunteering Time and/or Talents

We ask each family to complete a survey listing talents and interests so that we can best match you and your valuable offerings to the projects, activities and teams that are a critical part of what we can offer to students.

Each family should have a completed background check on file. It is imperative that we have this information from each of our families. The background information form must be on file for anyone wishing to volunteer or visit in any capacity during school activities. This includes field trips and/or helping with activities during the school day.

### Rewards/Points

*Please see the information below regarding ways to earn money for our school by continuing to do the things we do each day! Thank you for your support and please encourage friends & family to also sign up!*

#### **Amazon**

Online shoppers can easily support our schools through Amazon Smiles. Very simply search our organization "INNOCADEMY" to sign up. Go to Amazon Smiles...it looks and functions exactly as the Amazon you are used to! "Supporting" means that .5% of each purchase that you make goes directly back to our schools! Huge win-win!!!

## **Weekly Blog Update/Email List**

The weekly blog is sent out via email at the end of the school week. It can be found at our website at <https://innocademy.com/news/> Please sign up for email updates by contacting Leisa Lobbezoo at [leisa.lobbezoo@innocademy.com](mailto:leisa.lobbezoo@innocademy.com) Specific classroom communication varies by grade level.