



April 22,2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Innocademy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kelli Gunn for assistance.

The AER is available for you to review electronically by visiting the following web site [www.innocademy.com](http://www.innocademy.com), or you may review a copy by checking in with Heidi Wolters at the front desk of Homestead Campus.

These reports contain the following information:

**STUDENT ASSIGNMENT PROCESS** - Innocademy has an open enrollment policy and does not discriminate on the basis of intellectual or physical abilities, achievement or aptitude, religion, race, or gender. In the event student enrollment applications exceed available positions, a random selection lottery drawing is conducted under the direction of a representative of the authorizer Lake Superior State University.

**3-5 YEAR SCHOOL IMPROVEMENT PLAN** - Innocademy is in the third year of the School Improvement Plan. Staff is working with students in goal areas of reading, writing and math. Innocademy's School Improvement team is focused on implementing innovative best practices in all content areas. Within the school improvement process, staff is able to analyze data and adjust instruction with a goal of improved student learning as well as provide opportunities for flexible grouping (known as Just Right Learning Groups).

Goal 1: All students will be proficient in the area of math

- Measurable Objective 1: 85% of All Students will demonstrate a proficiency in all math strands in mathematics by 06/30/2022 as measured by the state assessment (Currently the M-STEP)
- Measurable Objective 2: A 50% increase of bottom 30% students will demonstrate a proficiency by reducing the number of "At Risk" students from 37% (Winter 2015) to 18% (Spring 2016) in mathematics by 06/30/2016 as measured by the NWEA MAP given in the Fall, Winter and Spring each year.

Goal 2: All students will be proficient writers

- Measurable Objective 1: 85% of all Students will demonstrate a proficiency in writing in English Language Arts as measured by the state assessment (Currently the M-STEP).
- Measurable Objective 2: A 10% increase of 4<sup>th</sup> and 7<sup>th</sup> grade students will demonstrate a proficiency in the "Meets Standards" category in English Language Arts by 06/30/2016 as measured by the State Assessment.

Goal 3: All students will be proficient in the area of Informational Reading across the content area.

- Measurable Objective 1: 85% of all Students will demonstrate a proficiency in Non-Fiction Reading in English Language Arts as measured by the state assessment (Currently the M-STEP) by 06/30/2022.
- Measurable Objective 2: A 50% increase of bottom 30% students will demonstrate a proficiency by reducing the number of “At Risk Students” from 38% (Winter 2015) to 19% (Spring 2016) in Reading in English Language Arts by 06/30/2016 as measured by NWEA MAP.

Goal 4: All students will be proficient in Science.

- Measurable Objective 1: 85% of all Students will demonstrate a proficiency in all strands in Science by 06/30/2022 as measured by the state assessment (Currently the M-STEP).
- Measurable Objective 2: A 20% increase of all students will demonstrate a proficiency by reducing the number of “At Risk” students in Science by 06/30/2016 as measured by the State Assessment.

## **CORE CURRICULUM**

Innocademy will follow the timeline for the implementation of the Common Core Curriculum. These standards can be located at [www.corestandards.org](http://www.corestandards.org). In order to implement these standards, we use approved resources like Math Expressions, Lucy Calkins Writing Program, Battle Creek Science Kits, Michigan Citizenship Collaborative Curriculum and Words Their Way. Innocademy offers Just Right Learning groups in an effort to meet the students’ individual needs. This is a three-prong approach, which includes using academic data, social readiness, and parent conferences.

To strengthen our academic program, Innocademy implements additional experiences like:

- Multi-Age Collaboration
- Stewardship
- International Capstone Trips
- Field Experiences
- Special Education
- Spanish Immersion
- Seven Effective Habits
- Various Elective Offerings

Innocademy offers a high quality, college and career-ready education within an environment that focuses on development of the whole child and integrates global awareness and acquisition of 21<sup>st</sup> Century Skills. Our students will graduate from high school and participate in post-secondary education having demonstrated the skills needed to become an active and productive citizen in a global community.

## **AGGREGATE STUDENT DATA**

- Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan’s Alternative Assessment Program (MI-Access).
- Presents achievement data for all four tested subjects (English language arts, mathematics, science, and social studies) compared to targets for all students as well as subgroups of students

- Helps parents understand achievement progress within schools and compare these to district and state achievement

## **PARENTAL INVOLVEMENT**

- Attendance for Student-Led Conferences in Fall 2014 was 98% and in Spring 2015 was 98%.  
Innocademy parents are invested in their childrens' education and show support in many ways including conferences. Attendance at quarterly Parent Meetings ranges from 40-90 parents in attendance. The Parent club includes 7 sub-committees where parents steer groups such as Stewardship, Teacher Meals, and Connecting Committee.

Innocademy is a great place to learn, work, and grow. It is a community of learners and cheerleaders. Parents and teachers have been at the forefront of nurturing this school with the following mission, vision, and values.

Sincerely,

Kelli Gunn and the Innocademy Team