



May 18, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016 - 2017 educational progress for Innocademy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kelli Gunn for assistance.

The AER is available for you to review electronically by visiting the following web site www.innocademy.com, or you may review a copy by checking in with Heidi Wolters at the front desk of Homestead Campus.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Target Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Innocademy has not been given one of these labels.

These reports contain the following information:

Student Assignment Process - Innocademy has an open enrollment policy and does not discriminate on the basis of intellectual or physical abilities, achievement or aptitude, religion, race, or gender. In the event student enrollment applications exceed available positions, a random selection lottery drawing is conducted under the direction of a representative of the authorizer Lake Superior State University.

3 – 5 Year School Improvement Plan

Innocademy is in the fourth year of the School Improvement Plan. Staff is working with students in goal areas of reading, writing and math. Innocademy's School Improvement team is focused on implementing innovative best practices in all content areas. Within the school improvement process, staff is able to analyze data and adjust instruction with a goal of improved student learning as well as provide opportunities for flexible grouping (known as Just Right Learning Groups).

Core Curriculum

Innocademy will follow the timeline for the implementation of the Common Core Curriculum. These standards can be located at www.corestandards.org. In order to implement these standards,

we use approved resources like Math Expressions, Lucy Calkins Writing Program, Battle Creek Science Kits, Michigan Citizenship Collaborative Curriculum and Words Their Way. Innocademy offers Just Right Learning groups in an effort to meet the students' individual needs. This is a three-prong approach, which includes using academic data, social readiness, and parent conferences.

To strengthen our academic program, Innocademy implements additional experiences like:

- Multi-Age Collaboration
- Stewardship
- International Capstone Trips
- Field Experiences
- Special Education
- Spanish Immersion
- Seven Effective Habits
- Various Elective Offerings

Innocademy offers a high quality, college and career-ready education within an environment that focuses on development of the whole child and integrates global awareness and acquisition of 21st Century Skills. Our students will graduate from high school and participate in post-secondary education having demonstrated the skills needed to become an active and productive citizen in a global community.

Aggregate Student Data

- Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).
- Presents achievement data for all four tested subjects (English language arts, mathematics, science, and social studies) compared to targets for all students as well as subgroups of students

Accountability Scorecard – Detail Data and Status

- The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Parental Involvement

- Attendance for Student-Led Conferences in Fall 2016 was 98%. Innocademy parents are invested in their children's education and show support in many ways including conferences. Attendance at quarterly Parent Meetings ranges from 40-90 parents in

attendance. Inno-Roots includes 7 sub-committees where parents steer groups such as Stewardship, Teacher Meals, and Connecting Committee.

Innocademy is a great place to learn, work, and grow. It is a community of learners and cheerleaders. By embracing innovation, we will inspire our students to become global leaders and thinkers who positive impact others at home and abroad.

Sincerely,

A handwritten signature in black ink, appearing to read "Kelli Gunn". The signature is fluid and cursive, with the first name "Kelli" and last name "Gunn" clearly distinguishable.

Kelli Gunn and the Innocademy Team